کارشناسی (تجمیع)



زمان أزمون (دقيقه): تستى: ۴۵ تشريحى: __



نام درس: متون دینی به زبان خارجی ۱ **رشته تحصی***لی/کد درس:* **ا**لهیات (ادیان و عرفان) ۲۱۵۰

کُد سری سؤال: یک (۱) استفاده از:

امام خمینی (ره): این محرم و صفر است که اسلام را زنده نگه داشته است.

Vocabulary: Part A. Choose the words which have almost the same meaning as the underlined words.

1. According to Jastrow, the cure for such naïveté and distortion was to adopt a historical approach.

A. collection

B. background

C. perspective

D. document

Hume's basic concept was that of linear evolution from a rudimentary to a higher, more complex age of thought and culture, an idea that was to play a <u>dominant</u> role in the later study of religion.

Ä. leading

B. marginal

३℃. meek

D. loyal

3 A discussion of the various turns in the development of the study of religion in modern times will

follow a brief survey of the seminal, anticipatory theories and approaches of classical antiquity.

A. refuted

B. proposed

C. impoverished

D. deep

Moreover, Aristotle was the founder of the comparative method, applied by him primarily to cological studies, but later extended to many other areas.

A. assured

B. stretched

C. asserted

D. rejected

5. Comte had a tremendous influence on nineteenth-century thought. [See the biography of Comte.

A. negligible

B. external

C. internal

D. considerable

6. Despite numerous objections to his dichotomy, he had great influence on later philosophical and religio-historical approaches to primitive man's mental world and religious <u>stance</u>.

A. position

B. creed

C. message

D. undrestanding

کارشناسی (تجمیع)



				مركن أزمون
مؤالات: تستى: ٣٠ تشريحى: دقيقه): تستى: ٢٥ تشريحى:		پيام نور خبرگزاري PNUNA.COM	، ۱ , و عرفان) ۱۵۰ ک	ام درس: متون دینی به زبان خارجی شته تحصیلی/کد درس: الهیات (ادیاز
	مجاز است.	PNU News Agency	استفاده از:	د سر <i>ی</i> سؤال: یک (۱)
7. The basic difference	ence between religi	ion and magic is that	religion lies in th	ne unspecified realm of
faith in supernatura	ıl powers, while m	agic rests on specific	human technique	s for specific ends and
relies on human pov	wers and skills.			
A. path	B. belief	C. territory	D. sect	
8. What is involved	here is the probler	n of hermeneutic dista	nce from remote	cultures, a problem that
is raised with partic	ular acuity in the ca	ase of nonliterate peopl	les.	
A. recognized		B. forgotten		
UC. primitive		D. far		
The emphasis of	f this archbishop o	of Uppsala and primat	e of the Church	of Sweden was on the
personal, experienti	al aspect of religio	n, an emphasis that wa	as to have a great	influence on European
scholarship and was	s to <u>mark</u> particular	ly the Scandinavian co	ntribution.	
A. incur		B. induce		
C. highlight		D. ignore		
E. He made the h	istory and phenom	nenology of religion a	recognized field	of study in American
iversities.				
A. proud C. known		B. prestigious		
E C. known		D. popular		
Vocabulary: Part	B. Choose the wor	d that can best compl	ete each of the fo	ollowing sentences.
11. Regarding the w	whole world of relig	ion as a unity in which	religious truths a	are revealed, he asserted
that all religions are	directedtl	he Holy.		
A. on	B. as	C. to	D. toward	
12. However, such	n knowledge can	only be, he	cautioned, since	e one can never fully
reexperience the fai	th of others.			
A. complete		B. approximate		
C. perfect		D. obvious		

كارشناسي (تجميع)



مؤالات: تستی: ۳۰ تشریحی: ــــ دقیقه): تستی: ۴۵ تشریحی: ــــ		پیام نور دانشجو یان خبرگزاری	ر و عرفان) ۱۵۰ کچ	، درس: متون دینی به زبان خارجی ته تحصیلی/کُد درس: الهیات (ادیان
	مجاز است.	PNUNA.COM PNU News Agency	استفاده از:	سری سؤال: یک (۱)
13 Van der Leeuw	loomed like a co	lossus in the noth of	f later historians ar	nd phenomenologists of
		but bewilde		id phenomenologists of
A. measuring	whose work was.	B. seeing	img.	
C. imposing		D. painting		
	elonment evoked a	1 0	ars who accused b	nim of blotting out the
	•			of imposing a personal
(2)		ory and phenomenological		imposing a personal
A. theory	a stamp on the mot	B. distinction	of rengion.	
C. relativity		D. category		
<i>لا</i> .	ts souls and gods	ę ,	chologically	was the distinction
.')				endent submission and
independent activity		in the contrast dra	wir between depe	macht submission und
A. with	B. when	C. within	D. as	
••				yer, and mystical states.
A. scholars	inpinusized the study	B. deeds	us conversion, pru	yer, and mystical states.
C athletes				
His basic norma	tive assumption is	that religion is an illu	ision whose	solace is to be forgone
_				in the history of social
thought.	ne stage of human	i development a rai	minur assumption	in the instory of social
A. attributive		B. attentive		
C. deceptive		D. respective		
-	ver that his analys	-	vere nurely nhenome	enological, having to do
10. He stated, nowe	voi, mai mis analys	es and conclusions w	cre parery prictionic	onorogical, having to de

solely with psychic states and processes, and that they make noas to extra-psychic validity.

B. measurements

D. assertions

نیمسال اول ۹۰–۸۹

A. foundations

C. juxtaposition

کارشناسی (تجمیع)



				مركز أزمون
ا سؤالات: تستى: ٣٠ تشريحى:		پيام	ی ۱ د	ا م درس: متون دینی به زبان خارج
ر (دقیقه): تستی: ۴۵٪ تشریحی: ـــــ	ک زمان آزمون D	/ouna.com	ان و عرفان) ۱۵۰	سُنّه تحصيلى/ كُد درس: الهيات (اديا
	PN مجاز است.	U News Agency	استفاده از:	د سری سؤال: یک (۱)
19. As with psychological	ogical approaches to	religion, thoughtful	lof the rel	ation between religion
and society go back t	to the ancient Greeks	S.		
A. scientists		B. followers		
C. considerations		D. gadgets		
20. The tension bet	tween the historical	l relativism assume	ed in his approach	h and the theological
assumption of the	of Christiani	ty was for him the s	ubject of deep cond	eern.
A. certainty		B. absoluteness	3	
UC. assurance		D. attention		
Fart C: Reading. Re	ead the following te	ext and choose the	words that can bes	st complete it.
disc	Emergeno	ce of the Scientific	Discipline.	
addition to psyc	chological approach	es that have been	undertaken by th	inkers in all sorts of
• •	=	_		e or subdiscipline that
was21 to the	study of the psych	ology of religion.	It22 the ge	eneral development of
* *				24 the same conflicts
of doctrines as those	that occurred in its	mother25, f	for example, between	en quantitative, natural
ience approaches a	and <u>26</u> , intros	spective approaches	. However, Wilheli	m Wundt (1832-1920),
e great German	27 of experime	ental psychology, co	ombined laboratory	experimentation with
				29 in its immediacy
and venturing to pro	oduce a stage-by-st	age development o	of30 and c	cultural consciousness,
including religion.				
21.				
A. devoted	B. resembled	C. divided	D. diluted	
22.				
A. accompanied	B. arrived	C. entered	D. instructe	d
23.				

C. wholesome

A. deep

B. independent

D. queer

كارشناسي (تجميع)



تعداد سؤالات: تستى: ٣٠ تشريحى:

زمان أزمون (دقيقه): تستى: ۴۵٪ تش



نام درس: متون دینی به زبان خارجی ۱

رشته تحصيلي/ كُد درس: الهيات (اديان و عرفان) ٠١٥٠

استفاده از:

گد سری سؤال: یک (۱)

2	4	

A. so

B. somewhat

C. whatever

D. as

25.

A. branch

B. act

C. discipline

D. deed

26.

A. emotional

B. international

C. interactive

D. intuitive

A. follower

B. dissident

C. pioneer

D. foe

A. searching

B. attempting

C. affecting

D. attending

B. consciousness

C. mentality

D. mind

A. psyche
30.

A. personal

B. social

C. physical

D. anthropological