

تعداد سوالات: تستی: ۳۰ تشریحی: --
زمان آزمون (دقیقه): تستی: ۵۰ تشریحی: --

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نام درس: بررسی مقابله‌ای ساخت جمله
رشته تحصیلی / کد درس: مترجمی زبان انگلیسی ۱۲۰۷۸

مجاز است.

استفاده از:

کد سری سؤال: یک (۱)

امام خمینی^(ره): این محرم و صفر است که اسلام را زنده نگه داشته است.

Directions: Choose the best choice and mark it on your answer sheet.

- The two phrases *Imærd-e xubl* and "good man" can be contrasted because
 - they have a common base
 - they don't have a common base
 - they are structurally different
 - they are structurally similar
- The two sentences */mitunæm komæketun knæm?/* and "Can I help you?" can be contrasted because they are.....
 - semantically the same
 - functionally the same
 - structurally the same
 - structurally different
- Which of the following sentences is deviant?
 - He went to the market to buy a magazine
 - Ali refused visiting the doctor
 - The man who I talked to is my brother
 - He believes in God
- Which of the following statements is the concern of applied contrastive analysis?
 - Formulation of universal features
 - Formulation of language acquisition principle
 - Language pedagogy
 - Determination of common bases
- The most important contribution of contrastive pedagogical grammar is forpurposes.
 - teaching
 - translation
 - testing
 - interference
- Which of the following statements is **incorrect**?
 - Theoretical CA is called the scientific CA
 - Theoretical CA is equally interested in differences and similarities
 - Applied CA mostly concentrates on similarities.
 - Applied CA contributes to pedagogical grammar.

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7. The moderate version of contrastive analysis assumes that are more problematic for L2 learners.

- a. great differences
b. subtle differences
c. both great and subtle differences
d. L2 habits

8. In the prediction step of contrastive analysis we expect.....

- a. differences and similarities of the two languages
b. that the two language while differing in some aspects, shore certain features
c. what is to be compared with what
d. certain deviant structures in the learner's language

9. The significant demand in description step of contrastive analysis is choosing the same.....

- a. theoretical framework
b. elements
c. hypothesis
d. objectives

10. Which sentence is basic?

- a. Open the door, please
b. He is not a good student
c. He enjoys reading short stories
d. He is an intelligent man

11. What is the predicator in "The meeting is at ten thirty"?

- a. preposition
b. be
c. be pp
d. pp

12. Which of the following sentences is Penglish?

- a. I advised him not to go there.
b. The weather is cloudy.
c. The weather is cloudy.
d. They painted the wall pink.

13. Which of the following sentences in not natural and idiomatic?

- a. This soup tastes strange
b. The tea smells good
c. The colour of the table is brown
d. Ali grew old

14. Indirect verbs are like verbs.

- a. simple
b. linking
c. auxiliary
d. compound

15. Np1 (News) in the sentence "News surprised Maryam" is

- a. stimulus
b. experiencer
c. agent
d. goal

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27. Which of the following statements is correct?

- a. bilingual dictionaries are mostly concerned with differences
- b. there is a systematic correspondence in formulation of words across languages
- c. concepts we lexicalized similarly in different languages
- d. there is not a single and comprehensive model of lexical contrastive analysis

28. Which of the following phrases has full isomorphism with the Persian equivalent?

- a. black-eyed
- b. black smith
- c. black cherry
- d. black list

29. Approximative system refers to

- a. inter language
- b. systematic correspondence
- c. approximative relations
- d. transfer

30. The error in "He has ten years" is due to

- a. over generalization
- b. interference
- c. pronominalization
- d. process movement