

تعداد سوالات: تستی: ۴۰ تشریحی: --  
زمان آزمون (دقیقه): تستی: ۶۰ تشریحی: --

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نام درس: آزمون سازی زبان انگلیسی  
رشته تحصیلی / کد درس: مترجمی زبان انگلیسی ۱۲۰۹۲

مجاز است.

استفاده از:

کد سری سؤال: یک (۱)

امام خمینی (ره): این محرم و صفر است که اسلام را زنده نگه داشته است.

Answer the following questions by choosing the best choice.

1. Prognostic tests include ..... .  
a. aptitude and achievement                      b. achievement and proficiency  
c. selection and placement                        d. aptitude and attainment
2. The type of deletion in a cloze test when the examiner himself decides what words to delete and how much context to leave between the blanks is called ..... .  
a. systematic                      b. rational                      c. open-ended                      d. clozentropy
3. Tests aimed at predicting the students' later performance on a specific type of skill are termed as ..... tests.  
a. achievement                      b. projective                      c. self-concept                      d. aptitude
4. The effect of a test on learning and teaching is named ..... of a test.  
a. washback                      b. significance                      c. overview                      d. post-effect
5. The function of the ..... of an item is to elicit information from the examinees.  
a. responses                      b. stem                      c. distracters                      d. structure
6. The form of items which require the examinees to provide the missing part(s) is called .....  
a. suppletion or recognition                      b. recognition or essay-type  
c. objective or essay-type                      d. completion or suppletion
7. The function of a test refers to the ..... for which it is designed.  
a. purpose                      b. situation                      c. group                      d. course
8. 'Avoid opposite or overlapping alternatives' is a principle employed in constructing a ..... item.  
a. matching                      b. true-false                      c. multiple-choice                      d. short-answer
9. The most important task in pretesting is ..... .  
a. analyzing the result                      b. planning the test  
c. reviewing the items                      d. preparing the directions
10. The ..... view of testing stresses the notion that linguistic skills interact with each other in naturally occurring segments of language use.  
a. integrative                      b. functional                      c. discrete-point                      d. formal

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11. If none of the students in an upper group answers the correct choice and all of the 20 students in the lower group answer it correctly, then the item discrimination index is .....
- a. -1.0                      b. +1.0                      c. 0.20                      d. 0.80
12. The two common measures of central tendency are the .....
- a. mean and standard deviation                      b. mean and median  
c. mean and percentile rank                      d. range and median
13. Reza ranked 10 in a class of 50. What is his percentile score?
- a. 40                      b. 20                      c. 60                      d. 80
14. An achievement test is used to evaluate the students' progress and the effectiveness of .....
- a. administration                      b. evaluation                      c. instruction                      d. validation
15. Concurrent and predictive validity are two types of ..... validity.
- a. content                      b. criterion-related                      c. construct                      d. face
16. The degree of relationship between the two sets of scores is determined by .....
- a. standard score                      b. discrimination power  
c. rational equivalence                      d. correlation coefficient
17. The type of marking in which the examiner reads the composition quickly and assigns a rating such as excellent/good/fair etc. is called .....
- a. analytic                      b. scoring                      c. impression                      d. grading
18. A perfect negative correlation is described by a correlation coefficient of .....
- a. -1.00                      b. -0.50                      c. 0.00                      d. +1.00
19. The main purpose of ..... is to compare students' performances with one another and rank their scores.
- a. criterion-referenced                      b. apply logic  
c. concurrent validity                      d. norm-referenced
20. When a group of several comparable tests are used, it is called a/an .....
- a. quiz                      b. battery                      c. exam                      d. ranking
21. The best way to test one's ability to produce the phonemes of a language is through a/an ..... test.
- a. interview                      b. retelling                      c. reading aloud                      d. intonation recognition

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22. In the process of evaluation, we measure .....
- a. people themselves                      b. people's characteristics  
c. people's goals                            d. people's needs
23. The median of the distribution 10, 12, 18, 16, 15, 13, 11 is .....
- a. 15    b. 10    c. 16    d. 13
24. Evaluation used as feedback to make modifications on optimum ways during a certain process is called .....
- a. summative                                  b. objective                                  c. formative                                  d. quantitative
25. The degree to which a test measures what it purports to measure reflects its .....
- a. validity                                        b. stability                                      c. reliability                                    d. objectivity
26. Testing recognition of sounds, stress, and intonation can best be accomplished through such item forms as .....
- a. completion                                  b. multiple-choice                            c. suppletion                                  d. fill the blanks
27. The index derived from comparing the difference between the performance of more knowledgeable and less knowledgeable examinees on a particular item is called .....
- a. item facility                                    b. choice distribution  
c. item discrimination                            d. pretesting
28. Item analysis is conducted in order to .....
- a. relate the test as precisely as possible to a particular ability  
b. include items of appropriate facility and discrimination index in the test  
c. identify particular items related to the language skills to be included in a test  
d. ascertain that the test succeeds in consistency measuring the traits
29. The ..... testing tries to measure language ability through different sub-tests.
- a. discrete-point                                  b. communicative                                  c. functional                                      d. integrative
30. Three aspects of the relevance are the followings **EXCEPT**:
- a. specificity                                      b. balance                                      c. length    d. fairness

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31. The feature of a test which is related to the practical characteristics such as costs, the amount of time it takes to construct and to administer, ease of scoring, etc. is named .....
- a. objectivity      b. efficiency      c. homogeneity      d. discrimination
32. The reliability of a test is estimated from one single administration by using ..... procedures.
- a. split-half and test-retest      b. pretest and parallel forms  
c. split-half and rational equivalence      d. rational-equivalent and test-retest
33. The tests which are designed to measure global competence in a language regardless of any training the testees may have had are called .....
- a. aptitude      b. achievement      c. proficiency      d. placement
34. Function words should be included in ..... tests.
- a. vocabulary      b. listening      c. writing      d. structure
35. Listening comprehension tests are utilized with ..... examinees.
- a. lower- intermediate      b. advanced  
c. intermediate      d. beginning
36. Which one is **NOT** among the techniques used in testing speaking?
- a. Transforming Utterances      b. Talking about pictures  
c. Retelling      d. Distorted Messages
37. The difficulty level of a text is named .....
- a. reasonability      b. countability      c. readability      d. learnability
38. The type of validity which is ascertained through highly complex statistical analyses of the test scores such as factor analysis, etc is called .....
- a. predictive      b. norm-reference      c. content      d. construct
39. Two well-known types of integrative tests are .....
- a. oral interview and composition      b. composition and communicative  
c. multiple-choice and true-false      d. true-false and composition
40. Using observation, rating scales, or other devices that allow one to obtain information in a quantitative form is named .....
- a. evaluation      b. decision making      c. testing      d. measurement