	كارشىناسى	دانشگاه پیامنور						
ىت. ڭد سرى سۇال: يک(۱)): ارزش هر کس به میزان دانایی و تخصص اوس	مرکز آزمون وسنجش حضرت علی(ع						
دانته پیامنور_		تعداد سؤالات: تستی: ۵۰ تشریحی:						
پايگاه خبرى	_	نام درس: خواندن و درک مفاهیم (۲)						
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استفاده از: مجاز است.								
Part A: Choose the best answer	Part A: Choose the best answer (a, b, c or d) and mark it on your answer sheet.							
1 Managed as herein the								
1. We could go by train, the								
a. trail	b. rush hour							
c. bait	d. alternative							
2. The room was very hot and I								
a. dizzy b. ferver	8	d. flawless						
3. Who has devoted her life to k		d shales						
, .	athetic c. immaculate	d. shaky						
4. I washed my hands and								
a. wiped b. zappe		d. snapped						
5. He knows what's the	·	d hunden						
a. antidote b. assa		d. burden						
6. You are most welcome to my								
a. throne b. pinnad		d. trial						
7. They have nothing but	·	d monster.						
a. oracle b. scorn		d. mansion						
8. The British Queen bu		d veiene						
a. wields b. doom		d. reigns						
9. The new job doesn't pay as m a. starve b. bound								
10. Thank you for youra		ygı anı.						
a. shrine	b. inquiry							
c. sophistication 11. The boys their	d. spirituality							
,	oured c. perched	d. ravished						
12. I seemed to spend my life ru	I	u. I avisticu						
a. errands b. journe		d. alliances						
13. The economy shows signs o		a. amances						
	nifesto c. rapture	d. faltering						
14. Doctors skin fro	•	0						
a. eliminated b. grat		d. stabbed						

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		کارشناسم		دانشگاه پیامنو			
گد سری سؤال: یک(۱)	نایی و تخصص اوست.	علی(ع): ارزش هر کس به میزان دا	ل حضرت	مركز آزمون وسنجث			
پيامنور	>			ستی: ۵۰ تشریحی:	تعداد سؤالات: ت		
ے کے دانشجےویان پایگاہ خبری	٦		(اندن و درک مفاهیم (۲)	نام درس: خو		
PNUNA.COM	17171-0:	۱۲۱۱ – زبان و ادبیات انگلیسی	انگلیسی : ۲۰۴۷	/ کُد درس: مترجمی زبان	رشته تحصيلي		
PNU News Agency							
	مجاز است.	:ji	استفاده				
15. We spent a happy even	-						
C C	•	c. reminiscing	d. ebbing				
16. Selling military secrets i	_						
C C	. rendering	c. slaying	d. treachei	ry			
17. It was to think th	•						
	, ,	c. ludicrous	d. conflagr	ation			
18. He hit the other boy ag	-						
66		c. logged	d. exerted				
19. I missed a lot of school	-						
		c. marathon	d. antiquai	rian			
20. My hair needs a							
a. blend b. gl			d. frosting				
21. She wears ear		nd a baggy sweater.					
a. solitary b. cl	hunky	c. padded	d. slender				
22. An airplane wing is	on top and	d flat on the bottom.					
a. short b. fo	olded	c. joined	d. curved				
23. Her skirt just b	elow the knee.	Y					
a. drapes b. fl	ares	c. grips	d. surpasse	es			
24. If your body is	24. If your body is you can't move easily and your muscles hurt when moved.						
a. stiff b. sl	a. stiff b. slim c. slender d. vertical						
25. These results are in with earlier research.							
a. custom b. so	crutiny	c. accord	d. maze				
26. His wife ł	nim for years bef	ore he began writing I	nis first nov	el.			
a. prodded b. d	isrupted	c. prevailed	d. dissipate	ed			
27. Many of the soldiers ha	d to	on insects and roots.					
a. spill b. in	ncite	d. prod	d. subsist				
28. Smith faced total public	: aft	er the incident.					
a. tendency b. d	isgrace	c. strategy	d. prig				
29. Don't put boiling water in the glass or it will							
a. crack b. vi	ibrate	c. track	d. plow				
30. Hundreds of men	for years at bu	ilding the pyramid.					
a. toiled b. e	nriched	c. dropped	d. survived	1			
31. That chair doesn't look	31. That chair doesn't look very						
a. imminent b. so	owing	c. scarce	d. study				
صفحه ۲از ۶	١٣٩	نيمسال اول٩١-١٠					

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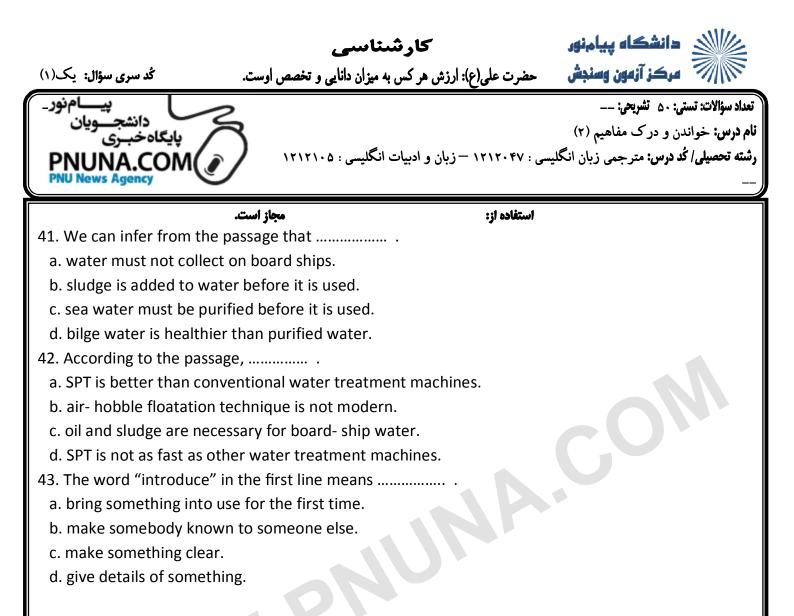
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کُد سری سؤال: یک(۱)	نایی و تخصص اوست.	للی(ع): ارزش هر کس به میزان دا	🕅 🕅 مرکز آزمون وسنجش حضرت ع			
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	مجاز است.	ij	استفاده از			
32. She was to a	dmit she was wron	g.				
a. reversed b.	splendid	c. reluctant	d. solvent			
33. Last month a horrible happened.						
a. homage b.	tempest	c. dais	d. fragment			
34. She stood on the	to represent he	er lecture.				
a. air b.	dais	c. down	d. dove			
35. The ball tw	ice before he could	l reach it.				
a. dissipated		b. turned over				
c. paved the way		d. bounced				
36. Do you give me your.	word tha	nt you don't go then.				
a. solemn b.	entire	c. essential	d. rugged			
37. It often takes a few weeks for new students to themselves in their new school.						
a. cease b.	anticipate	c. orient	d. wander			
38. Decisions came only after a long process of						
a. dwelling		b. compromise				
c. celebrity		d. revenue				
39. Stanford university has maintained its good						
a. confirmation	b. reputation	c. outcome	d. striking			
40. The boy had been by his mother.						
a. corresponded	*	b. decreed				
c. abandoned		d. demystified				

Part B: Read the following texts and answer the questions.

Text 1:

Sasakura Engineering introduces the Sasakura Pre-Treatment (SPT) unit, for use on board ships. Bilge water, the water that collects in a ship's hold, is so full of oil and sludge that it must undergo preliminary treatment before it can be purified. The conventional machine for this purpose relied on gravity to do most of the work on particles in the water, but the SPT unit makes unprecedented use of what is known as the air-bubble floatation technique. A diffusing mechanism introduces bubbles into the water. As they rise, they collect oil and sludge, bringing it to the surface. The new machine is smaller, and its process less time-consuming, than the conventional one. Moreover, it can be operated continuously and requires no maintenance.

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Text 2:

1. The theme of cultural integration in relation to language is well illustrated by the French-speaking Canadians. Concentrated in the province of Quebec and numbering over 6 million, these *Canadians* are descended from French colonists who arrived in the 1600s and 1700s. From 1760 to 1867, they lived under English rule; and since 1867, Quebec has been part of Anglo dominated Canada. Throughout the period of English rule, the French Canadians maintained their language and culture, successfully resisting assimilation. In 1980 about half of the French speaking population of Quebec voted in favour of seeking sovereignty for their province.

2. The French language survived in large part because of religious factors. Its survival is an excellent example of the integration of speech and faith within a culture. Most other Canadians are protestant. The French Canadians are Roman Catholics, and the Church provided social cohesion, a cultural rallying point. French language and culture were preserved in the numerous rural Catholic churches and church schools of Quebec.



مجاز است.

استفاده از:

3. In time, the linguistic and religious solidarity of the French Canadians found a political expression centered in their attachment to the province of Quebec. For many decades, government of the, province was dominated by English-speaking administrators, but a political awakening allowed the *Canadians* 'to gain political control of Quebec. As a result, the province is politically different from the rest of Canada, and in some ways it now resembles a state within a state. The laws of Quebec retain a dominantly French influence, but the remainder of Canada adheres to English common law. The provincial flag, adopted in 1948, preserves the old fleur-de-lis symbol of the French kings. French is a legal language in Quebec (and throughout Canada), and most *Canadians* cannot speak any other language. French is used in newspapers, schools, churches, radio, television, court proceedings, and legislative gatherings. An attempt is presently under way to abolish all use of English in Quebec. The province even has its own distinctive land-survey pattern, derived from French colonial times and preserved in provincial law. The political expression of the Quebec French has in recent years led to increasing demands for independence.

4. The economic expression of French Canada has historically been class division between English and French. People who spoke English carne to occupy an economic upper class, dominating managerial and other high positions. To a remarkable degree, the wealth of the province was in the hands of the English. Even the old French fur-trapping interests, which dated back to the early 1600s, came under English and Scottish ownership. Moreover, the French Canadians were slower to be absorbed into the industrial life of the cities, and many remained in the rural areas until recent times. The traditional economic role of the *Canadians* as second-class citizens now lies largely in the past, because the long time English dominance of Quebec's economy is rapidly fading. Perhaps economic equality will weaken Canadian's desire for political independence. Thus language, religion, politics, and economics are closely interwoven in Canada. Such interdependence is found in many culture regions.

44. French Canadians

- a. have never lived under English rule.
- b. settled in Canada in the 17th and 18th centuries.
- c. had established their new country even before arriving in Canada.
- d. dominated the British settlers from 1760 to 1867.

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