



زمان آزمون (دقیقه): تستی: ۶۵٪ تشریحی: ۰

تعداد سوالات: تستى: 25٪ تشريحي: ٠

درس: رمان ۱

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|--|---|--|--|--|
| 1aspect is | the fundamental aspect | of a novel. | | |
| 1. Didactic | ^{2.} Story-telling | ^{3.} Realistic | ^{4.} Aesthetic | |
| | nphasis on external causo o fatality in the | | e notion of fatality, | |
| 1. science | ^{2.} philosophy | ^{3.} novel | ^{4.} technology | |
| ³⁻ A Jane Austen novel is more complicated than a, because the characters are inter dependent, and there is the additional complication of a plot in Jane Austen's novel. | | | | |
| 1. Joyce | ^{2.} Defoe | ^{3.} Woolf | ^{4.} Hardy | |
| 4-Aristotle believes: " gives us qualities, but it is in actions—what we do—that we are happy or the reverse." | | | | |
| ^{1.} character | ^{2.} costume | ^{3.} unity | ^{4.} plot | |
| 1. unity of action | ect of novel demands two and a sublime subject incient novelists and imit | | ······································ | |
| | e suspension of the sense | | | |
| | est material and unite the | | | |
| 6-What compels us t | o an additional adjustme | ent, to pay something | extra is | |
| 1. theme | ^{2.} fantasy | ^{3.} plot | ^{4.} character | |
| | ynonymous withround a single idea or qu | | nteenth century which | |
| ^{1.} Flat | ^{2.} Round | ^{3.} Dynamic | ^{4.} Static | |
| | , we shall utte ds our abilities, even wh | • | | |
| ^{1.} fantasy | ^{2.} character | ^{3.} pattern | ^{4.} prophecy | |
| 9-In Oliver Twist, Oli | ver is forced to leave the | workhouse because . | ······································ | |
| 1. He asks for more food. | | ^{2.} He refuses to work. | | |
| 3. He refuses to work. | | ^{4.} He loses his ability in an accident. | | |
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|---|---|--|--|--|
| 10-Oliver Twist can be described as | | | | |
| Autobiography | ^{2.} Social novel | | | |
| ^{3.} Realistic novel | ^{4.} Gothic novel | | | |
| 11teaches some of London's young prevand manage the city's darker side. | riously-homeless population how to steal, lie, | | | |
| 1. The Artful Dodger | ^{2.} Bill Sikes | | | |
| ^{3.} Fagin | 4. Oliver Twist | | | |
| 12-Oliver is chased and taken to the police station because | | | | |
| 1. He's accused of theft. | ^{2.} He insulted and attacked a policeman. | | | |
| ^{3.} He's caught killing a man. | ^{4.} He's recognized as a runaway. | | | |
| 13-Sikes and the others think that Oliver will be because | pest for the job they are planning | | | |
| 1. he looks innocent. | ^{2.} he will be too scared to disobey. | | | |
| 3. he will be least likely to betray them. | 4. he is the smallest. | | | |
| 14-Oliver is kidnapped from Mr. Brownlow's hon | ne because | | | |
| 1. He knows too much about the Jew's thieves | and organization. | | | |
| ^{2.} His former master wants him back. | | | | |
| 3. He's to be sold to a wealthy couple who wa | nt to be parents. | | | |
| 4. Nancy loves him so much. | | | | |
| 15-Oliver and others are taught how to pick pock | ets by | | | |
| 1. Threats and insults | | | | |
| ^{2.} Playing a game of picking the Jew's pockets | | | | |
| 3. Repeated beatings | | | | |
| ^{4.} Books and quiet study | | | | |
| 16-How is Oliver injured while working with Bill Sikes? | | | | |
| ^{1.} He's beaten badly. | | | | |

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^{2.} He's trapped in a burning building.

^{4.} He falls from a second story window.

3. He's shot





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| 17-One of the main themes of Oliver Twist is | | | | |
| 1. the struggle of an individual in a harsh world | for his survival. | | | |
| ^{2.} the separation of children and parents because of poverty. | | | | |
| 3. the demolishing of miserable people in the se | ociety. | | | |
| ^{4.} the controlling of the world by robbers. | | | | |
| ¹⁸⁻ In Dickens' David Copperfield, the sign that Da boarding school is | vid is forced to wear during his stay at | | | |
| 1. "Beware, I bite." | 2. "Violent boy / Take care of him." | | | |
| ^{3.} "Beware of Dog" | 4. "Take care of him. He bites." | | | |
| ¹⁹⁻ In Dickens' David Copperfield, "Barkis is willin | g" to | | | |
| · drive David to Yarmouth 2. lend David money | | | | |
| 3. marry Clara Peggotty | 4. leave David's family | | | |
| ²⁰⁻ When he was ten years old, David walks from I | ondon to Dover because | | | |
| 1. his money was stolen from him | ^{2.} he wanted to find new friends | | | |
| 3. he's following the Micawbers | 4. there's an accident | | | |
| 21-Mr. Dick's writes about his affairs in | | | | |
| 1. The Diary | ^{2.} The Love letters | | | |
| ^{3.} The Memorial | 4. his unfinished book | | | |
| 22-The last thing that Steerforth asks of David is | ······································ | | | |
| 1. To tell Ham he is sorry. | ^{2.} To visit his family again. | | | |
| 3. To tell Emily he loves her. | ^{4.} To remember him at his best. | | | |
| 23-In David Copperfield, is the heroine of | of this novel . | | | |
| 1. Dora ^{2.} Agnes | 3. Betsey 4. Emily | | | |
| 24-Two contrasting ideas of "firmness" are held by | y | | | |
| 1. Dora and Agnes | ^{2.} Mr. Spenlow and Mr. Jorkins | | | |
| 3. Mr. Murdstone and Aunt Betsey | 4. Miss Murdstone and Peggotty | | | |
| 25-During his first stay in Yarmouth, David stays a | t | | | |
| 1. a boat ^{2.} a cabin | 3. a large house 4. a hotel | | | |
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