



تعداد سؤالات: تستى: ٥٠ تشريحى: --**نام درس:** فنون یادگیری زبان رشته تحصیلی/ کُد درس: زبان و ادبیات انگلیسی – ۱۲۲۵۱۲۷

مجاز است.	استفاده از:				
PART A					
1. By having inside motivation, like, you can imp	1. By having inside motivation, like, you can improve your English successfully.				
a. grades b. goals c. hopes	d. degrees				
2. A student can remove some when he chooses h	nis study place and time very carefully.				
a. concentrations b. distraction	ns				
c. motivations d. relaxation	ns				
3. When a dictionary is new, accurate and complete, it has	as the				
a. recency b. authority					
c. abridgements d. unabridge	ements				
4. A: I can't find any entry about Jones, William S.					
B: Of course, you should find it through					
a. directory style b. personal o	order				
c. guide words d. common	spelling				
5. In "reference" we have one "r" and in "referred"	we have two after adding a suffix. This				
happened because of					
a. suffix nature b. stress shift	fting				
c. consonant nature d. stress					
6. Which one of the followings is according to correct syll	lable division?				
a. tea.ching b. all.ey					
c. lan.guage d. e.go					
7. In addition to general information about an entry	word, like spelling, meaning etc., some				
dictionaries include information.					
a. miscellaneous b. mythological c. literary	d. reference				
8. In a word like "ultramodern", its means	 .				
a suffix / babind b offix / son					
a. suffix / behind b. affix / acr	oss				

آزمون وسنجش حضرت على(ع): ارزش هر كس به ميزان دانايي و تخصص اوست.





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رشته تحصیلی/ کُد درس: زبان و ادبیات انگلیسی – ۱۲۲۵۱۲۷

استفاده از: مجاز است.

9.	Which o	ne of	f the fo	llowing	sets is	making	nouns into	adjectives?

a. -al, -y, -ence

b. –less, –al, –y

c. -ly, -ent, -ish

- d. -like, -less, -ity
- 10. Which of the following suffixes have multifunction?
 - a. -al, ment, -y

b. - ly, - aly, -ure

c. $-y_{1} - al_{2} - ly_{3}$

- d. ish, ly, -or
- 11. In "chromogram" the stem "chromo.", means:
 - a. color
- b. time
- c. world
- d. sound
- - a. the context clue

b. the word elements

c. an interpreter

- d. a dictionary
- - a. loudly
- b. speedily
- c. passively
- d. actively
- 14. When similar things are grouped together in writing, they are
 - a. selected
- b. outlined
- c. emphasized
- d. simplified
- a. indication
- b. organization
- c. indention
- d. dictation

- - a. indispensable

b. comprehensive

c. evaluated

- d. argumentative
- 17. For having a good reading, increasing peripheral vision is needed.
 - a. average

b. comprehension

c. speed

- d. exercise
- 18. Vocalizing and are two main causes for slow reading.

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a. modification

b. stopping

c. regression

d. loudness

حضرت علی(ع): ارزش هر کس به میزان دانایی و تخصص اوست.





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مجاز است.	استفاده از:		
19. For improving your reading speed, you s	should try to read words and then phrases		
a. horizontally	b. diagonally		
c. normally	d. vertically		
20. According to the writer's chosen pattern	the idea is stated in a paragraph.		
a. superior	b. controlling		
c. common	d. mixed		
21. In analysis paragraphs, the writer uses	organization to show generals first and then		
particulars.			
a. deductive	b. conclusive		
c. step. by. step	d. contrastive		
22. There is a kind of similarity between par	agraphs of and all of the other paragraphs.		
a. analogy	b. description		
c. definition	d. comparison		
23. The greatest number of differences bet	ween British and American English occur in the area of		
a. pronunciation	b. grammar		
c. communication	d. vocabulary		
24. "Despite the fierce sandstorm, the caravan moved on."			
In the above sentence, the two parts of it			
a. don't have any relation	b. are joined with a connective		
c. signal of a result	d. have no reference order		
25. "Accordingly", "afterwards", and "of	course" are examples for , ,		
connectives respectively.			
a. result / time sequence / miscellaneousb. contrast / addition / and of seriesc. cause / series / miscellaneousd. opposition / sequence / series			

صفحه ۱۴۶۶

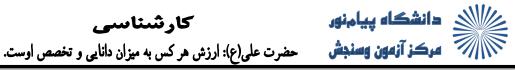
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تعداد سؤالات: تستی: ۵۰ تشریحی: --نام درس: فنون یادگیری زبان رشته تحصیلی/کُد درس: زبان و ادبیات انگلیسی – ۱۲۲۵۱۲۷

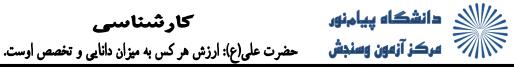
	مجاز است.	•	استفاده از	
26. While reading, one can locate specific information by				
a. skipping	b. reciting	c. skimming	d. summarizing	
27. At the end of mar	ıy textbooks or chapte	ers technical terms or	special words are presented in	
a. index	b. contents	c. bibliography	d. glossary	
28. After reading yo	ur study material, in	order to consolidate	e the information you have read,	
summarize the impor	tant points by			
a. reviewing	b. questioning	c. reciting	d. surveying	
29. When reading we	can see an abbreviati	on like to	refer to a footnote which has been	
referred to before.				
a. op. cit.	b. Ibid.	c. P.vi	d. par	
30. One of the most of	common aids to readir	ng and interpretation	which is useful for quick reference	
through careful readi	ng are the			
a. maps	b. tables	c. graphs	d. diagrams	
31. The most versat	ile form of making	notes is a(n)	, indicating logical divisions and	
developments of imp				
a. summary	b. outline	c. question	d. answer	
Part B				
32. Counselling and teaching skills belong to classification of Gardner's intelligence.				
a. kinesthetic	b. spatial	c. intrapersonal	d. interpersonal	
	else what we know" is	•	•	
a. consciously	b. subconsciously		d. by the senses	
•	•	•	wise we become rusty and forget.	
This statement is according to the condition for learning.				
a. demonstration	· ·	c. foundations	d. processing	
35. Learning math ta	bles or recording then	n in our notebook are	examples of	
a. deep processing	-	b. conscious learnin		
c. superficial processing		d. optimal learning		





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	مجاز است.		استفاده از:
36. Organizing one's p	oriorities and resour	ces to the maximu	m benefit stand for the aspect
of the C.R.E.A.M strate	∍gy.		
a. effective	b. reflective	c. creative	d. active
37. Monitoring our p	performance, being	fair to ourselves	and using questionnaires are the
suggested ways for ou	r		
a. self-management		b. self-reflection	
c. self- esteem	d. self-valuation		
38. In setting mini-go	als if we plan "emp	ty" spaces into our	timetable for emergencies, and be
prepared to change th	ings round if necess	ary, we've designed	d a time-table.
a. realistic b. m	anageable	c. flexible	d. measurable
39. In our a	attention span is lor	nger because our r	mind is more fully engaged. Linking
information is its anot	her feature which he	elps us to see how v	we can apply it to different situation
a. passive reading		b. active reading	
c. handling data	MA.	d. motivated rea	ding
40. When you go thr	ough your lecture r	notes with your cla	assmate and see if you picked out
different points or pl	notocopy essays on	ce have been mai	rked and read each other's, you're
working with ot	hers.		
a. encouragingly		b. supportively	
c. cooperatively		d. manageably	
41. In the we can search by subject heading and keywords for all articles on a given subject.			
They are updated regularly and are well worth using.			
a. abstracts	b. practicals	c. periodicals	d. indexes
42. A list of everythin	g you have read for	the assignment, w	whether or not you referred to it in
your writing is called a(n)			
a. reference	b. quotation	c. citation	d. bibliography





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-	مجاز است.		استفاده از:	
43. For getting start	ed on a piece of	writing ,we can add o	details later, correct our work easily,	
move text about, cha	ange the order and	d present our work atti	ractively by the use of trick.	
a. free writing	b. word-process	sing c. pattern	notes d. brainstorming	
44. In writing a(n)	we can str	ucture our writing ,ref	fine our plan , work out the order to	
introduce our ideas,	using pattern note	es or headings and poi	nts.	
a. outline	b. conclusion	c. introduction	n d. title	
45. The actual or im	plied question is w	ritten in the	part of an essay.	
a. conclusion	b. title	c. citation	d. introduction	
46. In reviewing a b	ook or in introduc	ing the idea of anothe	er author within an assignment,	
style of academic wr	iting is suggested.			
a. personal	b. evaluative	c. argumentative	d. descriptive	
47. Showing your cr	riteria as a writer a	and making a judgmer	nt are some features ofstyle of	
academic writing.				
a. personal	b. analytical	c. descriptive	d. argumentative	
48 calls for a	persistent effort to	o examine any belief o	or supposed form of knowledge in the	
light of evidence tha	t supports it and th	ne further conclusions	to which it tends.	
a. critical thinking		b. analytical thin	nking	
c. critical reasoning	5	d. logical progre	ession	
49. "The number of cows in Britain has gone down, and the amount of cheese consumed is on the				
increase. Psychologically, people seem to eat more cheese when they feel that it will run out."				
This can be considered as an example of				
a. logical progression	on	b. false premises	S	
c. flawed reasoning	<u> </u>	d. surface appea	arance	
50. Checking that the	e line of argument	is clear from one para	agraph, to the next belong to the	
part of writing drafts				
a. fine-tuning the s	tructure	b. concluding		

d. proof-reading

c. finishing touches