



زمان آزمون (دقیقه): تستی: ۶۰ تشریحی: ۰

تعداد سوالات: تستى: 30 تشريحي: ٠

درس: زبان تخصصی مشاوره

رشته تحصیلی/کد درس: علوم تربیتی (مشاوره وراهنمایی)چندبخشی ۱۲۱۲۰۴۴

| /ocabulary | | | | | |
|--|-------------------------|---------------------------|------------------------|--|--|
| 1-Counseling involves and attempts to unde | | in private in which the | counselor listens | | |
| ^{1.} organized | | ^{2.} convinced | | | |
| ^{3.} differentiated | | ^{4.} hidden | | | |
| ²⁻ Possibly culture shock can be <u>diminished</u> when people listen to one another. | | | | | |
| ^{1.} referred | ^{2.} increased | ^{3.} received | 4. decreased | | |
| ³⁻ Courses of study were <u>regulated</u> according to human developmental stages. | | | | | |
| ^{1.} staid | ^{2.} met | 3. controlled | ^{4.} stopped | | |
| -*Another major cause of parental avoidance of school system is that parents feel intimidated by the school context. | | | | | |
| .\ frightened | [.] friendly | [.] " skillfully | ^{.*} rewarded | | |
| ^{-۵} As would be expected, our own definition of career counseling <u>deviates</u> considerably from the traditional view. | | | | | |
| ·\ differs | [.] helps | . ^r takes | .* applies | | |
| ⁻⁹ Jung <u>stressed</u> the uniqueness of human motives and striving toward individuation. | | | | | |
| ·' collected | . emphasized | . ^r repressed | .* remembered | | |
| | | | | | |





زمان آزمون (دقيقه): تستى: ٦٠ تشريحى: ٠

تعداد سوالات: تستى: ٥٠٠ تشريحى: ٠

درس: زبان تخصصی مشاوره

| PNU News Agency | / | رمشاوره وراهنمایی)چندبخشی ۱۲۱۲۰۴۴ | رش ته تحصیلی/کد درس: علوم تربیتی | |
|--|---------------------------|------------------------------------|---|--|
| ⁷⁻ Client-centered counseling <u>originated</u> in America. | | | | |
| ^{1.} sensed | ^{2.} helped | ^{3.} solved | ^{4.} happened | |
| 8-When behavior is not reinforced, operant extinction <u>occurs</u> . | | | | |
| ^{1.} acquires | ^{2.} associates | ^{3.} happens | ^{4.} fits | |
| 9-Gestalt therapists <u>attempt</u> to help individuals more fully experience themselves and their environments. | | | | |
| 1. try | ^{2.} process | ^{3.} review | 4. grow | |
| ¹⁰⁻ This article is about the <u>origin</u> of life. | | | | |
| ^{1.} cause | ^{2.} goal | ^{3.} end | ^{4.} victim | |
| II. FILL IN THE BLANKS | | | | |
| ¹¹⁻ Any block that the student is experiencing in his development is called | | | | |
| 1. conflict | ^{2.} counseling | ^{3.} feedback | ^{4.} contract | |
| 12-What can schools do about children and drop-outs. | | | | |
| ^{1.} delinquent | ^{2.} hardworking | ^{3.} serious | ^{4.} intelligent | |
| ¹³⁻ Those who to adapt have better lives. | | | | |
| ^{1.} learn | ^{2.} function | ^{3.} provide | ^{4.} gain | |
| | | | | |





زمان آزمون (دقیقه): تستی: ۶۰ تشریحی: ۰

تعداد سوالات: تستى: ٣٠٠ تشريحي: ٠

درس: زبان تخصصي مشاوره

رشته تحصیلی/کد درس: علوم تربیتی (مشاوره وراهنمایی)چندبخشی ۱۲۱۲۰۴۴

| PNU News Agency | <u> </u> | (هساوره وراهنهایی)چندبخسی ۱۱۱۱۱۱ | رسته تحصیتی احد درس: عنوم تربیتی | |
|--|----------------------------|-----------------------------------|----------------------------------|--|
| ¹⁴⁻ This is an age of explosion. | | | | |
| ^{1.} information | | ^{2.} assessment | | |
| ^{3.} disappointm | ent | ^{4.} indifference | | |
| ¹⁵ -We all have the | necessary | to be good counselors. | | |
| ^{1.} potentials | ^{2.} simplicities | ^{3.} complexities | ^{4.} performers | |
| ¹⁶ -Parents involvement in school programs can students progress. | | | | |
| ^{1.} increase | ^{2.} decrease | ^{3.} avoid | ^{4.} stop | |
| ¹⁷ -Everyone knew that he was extremely nervous, he tried very hard to his anxiety. | | | | |
| 1. suppress | ² · show | ^{3.} present | ^{4.} indicate | |
| -\^Some scholars the self as object, others as process. | | | | |
| .' view | · receive | [.] " drive | [.] * construct | |
| ¹⁹⁻ A person's beha provided in life | | y frequency and types of | reinforcement | |
| ^{1.} determined | ^{2.} cancelled | ^{3.} avoided | ^{4.} excluded | |
| ²⁰ -Theory and can move hand in hand. | | | | |
| ^{1.} practice | ^{2.} emotion | ^{3.} workers | ^{4.} attitudes | |
| | | | | |





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درس: زبان تخصصی مشاوره

| PNU News Agency | | ی (مساوره وراهنمایی)چندبخسی ۱۱۰۱۱ | رسته تحصیلی / دی درس: علوم تربید | |
|--|--|------------------------------------|---|--|
| ²¹ -It is still unknown whether gestures have common or meanings. | | | | |
| ^{1.} unique | ^{2.} universal | ^{3.} general | ^{4.} mental | |
| ²² -From that distance nothing was | | | | |
| ^{1.} observable | ^{2.} nonverbal | ^{3.} interpersonal | ^{4.} sociable | |
| III. PART OF SP | EECH | | | |
| ²³ -Let us for the m | oment forget our | | | |
| ^{1.} emotion | ^{2.} emote | ^{3.} emotional | ^{4.} emotionally | |
| ²⁴⁻ There are many cases of neurosis mentioned in psychomedical book. | | | | |
| ^{1.} special | ^{2.} especially | ^{3.} specialize | ^{4.} specialist | |
| 25-We should learn | n to ourselves. | | | |
| 1. educate | ^{2.} education | ^{3.} educational | ^{4.} educationally | |
| ²⁶⁻ Explain the | points in this m | ethod. | | |
| 1. focal | ^{2.} focus | ^{3.} focalize | ^{4.} focuses | |
| Persian Equivale | nts | | | |
| | one occasionally underta ofessionally trained perso | | is preferably | |
| اصطلاح 1. | 2. دوره | نيمسال 3. | 4. محدودیت | |
| | | | | |





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- ²⁸⁻As man became more <u>civilized</u>, it was natural for the tribe or community group to attempt to provide guidance to persons needing assistance.
 - متمدن 1.
- آزاد 2.

ماهر 3.

- 4. مودب
- ²⁹⁻In 1896, Emil Kraeplin published a <u>diagnostic</u> classification of mental disorders.
 - تشخیصی
- 2. مرضى

- ارتباطی 3.
- فوق العاده 4.
- -". 'Depth' approach <u>postulates</u> that the origin and solution of human problems lie deep within the personality.
 - دیهی فرض کردن

 $^{\mathsf{T}}$ در حالت خاصی قرار دادن

تصویب کردن ^{۳.}

لاش کردن 🏄

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ا نیمسال اول ۹۱-۱۳۹۰

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