است	ای ایمان	نیکویی بر	دانش راهبر	حضرت على(ع): و	

سرى سوال: يك 1 PNUNA.COM	فیقه): تستی: ۸۰٪ تشریحی: ۰		ىداد سوالات: تستى : 30 تشريحى: .		
_بالالتورث			عنــــوان درس: اصول وروش تحقيق		
۲۱۲۶ پایگاه خبری دانشجویان پیام نور	۱۲۱۲۰ – ،زبان وادبیات انگلیسی	ان انگلیسی،آموزش زبان انگلیسی ۸۳۰	<b>ِشته تحصیلی/کد درس:</b> مترجمی زب		
1-The sources of obtaining i	nformation are the fo	llowings EXCEPT:			
1. expert opinion		<sup>2.</sup> sensory experience	:		
3. logic		<sup>4.</sup> argument			
2-When one moves from a g	general statement of t	truth to a more specific on	e, the process is called		
1. deductive reasoning		<sup>2.</sup> logic			
3. scientific method		4. inductive reasoning	5		
3-A system of philosophy that excludes everything from its consideration except natural phenomena and their interrelations is called					
1. modified perspective		<sup>2.</sup> logical positivism			
3. systematic approach		<ol> <li>verifiability principl</li> </ol>	e		
4-Which one is NOT among	the characteristics of	research?			
1. generative	<sup>2.</sup> inductive	<sup>3.</sup> reductive	<sup>4.</sup> replicable		
5 means that some pl	henomena do not cha	inge their basic characteris	tics in a given period of		
time. 1. constancy	2. systematic	3. uniformity	<sup>4</sup> 4. infirmity		
6-A phenomenon referance a general statement.	19 19 19	ifying, and reducing many	individual instances into		
1. logical	2. argumentative	<sup>3.</sup> conceptual	<sup>4.</sup> practical		
7-The generative nature of	research means that .				
1. the two research project	cts may lead to differe	ent outcomes			
<sup>2.</sup> it attributes to the varia	ations in the situation,	time and subjects			
3. findings of the previous	research can be eithe	er confirmed or rejected			
4. answer to every new qu	uestion would lead to	still further questions			
8-Accumulating knowledge that may occur at a partic	<del>-</del>	will enable the researcher	to a phenomenon		
1. describe	2. predict	<sup>3.</sup> explain	<sup>4.</sup> improve		
9-By finding the effectivene			re material or eliminate		

<sup>3.</sup> improve

<sup>4.</sup> extend

<sup>2.</sup> modify

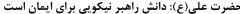
1. explain

زمان آزمون (دقیقه): تستی: ۸۰٪ تشریحی: ۰

تعداد سوالات: تستى : 30 تشريحي : 0

پایگاه فبری دانشجویان پیام نور	۱۲۱ – ،زبان وادبیات انگلیسی ۱۲۶	۱ ن انگلیسی، آموزش زبان انگلیسی ۲۰۸۳	عنــــوان درس: اصول وروش تحقیق رشته تحصیلی/کد درس: مترجمی زبا			
10-The kind of research re	ferring to the nature o	f research includes confirm	atory and			
1. historical	2. experimental	<sup>3.</sup> descriptive	4. exploratory			
11-The replication of previ among facts are called		to consolidate already disco	overed facts and relations			
1. confirmatory	<sup>2.</sup> applied	<sup>3.</sup> causal	<sup>4.</sup> pure			
12-The schematic represer	ntation of the factors in	nvolved in research is called	d			
<ol> <li>research hypothesis</li> </ol>		<sup>2.</sup> data collection				
3. data analysis		4. research design				
13-Which one is NOT amou	ng the affective factors	5?				
1. inhibition	<sup>2.</sup> motivation	<sup>3.</sup> interest	<sup>4.</sup> anxiety			
14-Which factor is NOT am	ong the factors influe	ncing TEFL?	•			
1. communicative	2. social	<sup>3.</sup> affective	4. cognitive			
15-A good research question	on has the following ch	naracteristics EXCEPT:				
1. relevance	<sup>2.</sup> readability	3. interest	4. manageability			
16-The availability of all so	rts of facilities required	d to complete a research pro	oject is called			
1. narrowing	<sup>2.</sup> practicality	<sup>3.</sup> compatibility	<sup>4.</sup> manageability			
17 questions ask about the degree of relationship between two or more factors.						
1. descriptive	<sup>2.</sup> cause-effect	<sup>3.</sup> correlational	<sup>4.</sup> experimental			
18-A directional hypothesis	s predicts relatio	nship between the factors i	involved in research.			
1. either a positive or n	egative	<sup>2.</sup> a positive				
3. a negative		<sup>4.</sup> neither positive no	or negative			
19-Which one is NOT amou	ng the goals of literatu	re review?				
1. To avoid inadequacie	es of previous research.					

- $^{2\cdot}$  To help researcher put the topic within a scientific perspective.
- 3. To be familiar with the techniques for starting research.
- 4. To avoid mere duplication of previous research.





21-The port 1. 22-Thr high 1. 23-By 1. 24-Not 1. 3. 25-Dev 1. 3.	call 1.
hig 1. 23-By 1. 24-Nor 1. 3. 25-Dev	pop
1. 24-Nor 1. 3. 25-Dev	hig
1. 3. 25- <b>De</b> v	
1.	1.
	1.

سری سوال: یک ب PNUNA.COM		ىون (دقيقه) : تستى : ٨٠	-	قيق ١	روش تح	، <b>سوالات : تستى : 30</b> <b>ــوان درس:</b> اصول و
۲۱۲۶ پایگاه خبری دانشجویان پیام نور	یات انگلیسی	ی ۱۲۱۲۰۸۳ – ،زبان وادب	ليس	ی زبان انگلیسی،آموزش زبان انگ	امترجمي	<b>ه تحصیلی/کد درس:</b> 
20-The variables such as kno called variables.	wledge, h	appiness and mo	oti	vation that cannot be	direc	tly measured is
1. discrete	2. abstra	ct	3.	concrete	4. a	iffective
21-The variables that range f population is called			to	a maximum point suc	h as h	eight and
<b>1</b> . theoretical	2. opera	tional	3.	continuous	4. p	oractical
22-Through scaling, people or objects are ranked on a particular variable along a scale from high to low or vice-versa.						
1. ordinal	2. interv	al	3.	ratio	4. r	nominal
23-By conducting rese	arch, one	can make sugges	sti	ons for future state of	affaiı	rs.
<ol> <li>experimental</li> </ol>	2. histori	ical	3.	descriptive	ا <sup>4.</sup> i	nferential
24-Nonofficial records includ	le the foll	owing EXCEPT:		البحاة خياء	00	
1. Laws, reports, proceed	ings, decr	ees.	2.	Diaries, autobiograph	ies, le	tters.
3. Drawings, paintings, movies. 4. Speeches, phonographs, records.				cords.		
25-Developmental, survey, and interrelational methods are the types of methods.  1. quasi-experimental  3. social  4. descriptive						
1. quasi-experimental	Maa	دانشگاه	2.	experimental	60	
<sup>3.</sup> social	ام نور	لتادان في الم	4.	descriptive		
26 methods include fie	eld studie	s, correlational s	tu	dies, and case studies		
1. causal-comparative	هوارو		2.	interrelational		
<sup>3.</sup> rational			4.	cognitive		
27 sampling is limited duration is important.	to studyir	ng short events o	r to	the events in which i	neası	iring the
1. continuous time			2.	positive point		
<sup>3.</sup> random			4.	time point		

28-Which sentence is NOT true about developmental research?

- 1. Cross-sectional method includes a large number of subjects.
- 2. Longitudinal method compares each observation with earlier/later ones.
- 3. Cross-sectional studies focus on more variables.
- 4. Longitudinal studies can serve exploratory purpose.

## **کارشناسی و کارشناسی ارشد** حضرت علی(ع): دانش راهبر نیکویی برای ایمان است



زمان آزمون (دقیقه): تستی: ۸۰ تشریحی: ۰ سری سوال: یک ل

تعداد سوالات: تستى: 30 تشريحي: 0

عنـــوان درس: اصول وروش تحقيق ١

رشته تحصیلی/کد درس: مترجمی زبان انگلیسی، آموزش زبان انگلیسی ۱۲۱۲۰۸۳ – ،زبان وادبیات انگلیسی۲۱۲۶ ۱۲<mark>۱۷ هخبری دانشجویان پیام نور</mark>

- 29-The ineffective treatment given to the control group is called ..........
  - 1. pretest
- 2. test

- 3. posttest
- 4. placebo
- 30-Among the factors influencing internal validity, ...... refers to any process that involve systematic changes over time, regardless of specific events.
  - 1. testing
- 2. mortality
- 3. maturation
- 4. historical

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