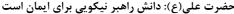
كارشناسي





	هبر تيخويي براي ايهان است	معتوب على (ع). دانس را	
سری سوال: پکتال PNUNA.COM پی کاردانی ۱۲۱۲۱۸ دور	ب قه): تستی: ۱۰۰ ت شریحی: ۰ قلیسی ۱۲۱۲۰۵۱ – ،زبان وادبیا <mark>ت انگ</mark> یم		د سوالات: تستی: ۵۰ تشریحی: ۰ سوان درس: خواندن ودرک مفاه. ته تحصیلی/کد درس: مترجمی زبا
1-Anyone can speak wo	ords that tend to rob anot	ner of the to continu	e in difficult times.
1. yelled	2. spirit	3. shout	^{4.} pit
2-You are the carpente	r, and everyday you hamn	ner a nail, place a board, oi	· a wall.
1. detect	^{2.} inspect	3. reject	4. erect
3-He the man an	d said, "Good evening frie	nd."	
1. expressed	2. bent down	^{3.} hurled	^{4.} approached
4-In the midst of utter .	and chaos, a father	left his wife securely at hor	me.
1. devastation	^{2.} construction	^{3.} concentration	^{4.} demonstration
5-As soon as it seemed	, the man asked if h	e could be switched to the	bed next to the window
1. laborious	^{2.} decent	^{3.} blank	4. sweet
6-Losing sleep can slow	reflexes and the m	ind. بازی بازی هما	
1. fog	2. wake	^{3.} command	4. deprive
7-After he finished, Mo	nty turned to the g	roup and said, "I tell you th	e story."
1. stealer	^{2.} assembled	3. interrupted	^{4.} diagrammed
8-A brave boy to	risk his life to save the life	e of someone he did not kn	ow.
1. destroyed	2. rescued	3. volunteered	^{4.} reappeared
9-The only words the co	ouple had for him were sh	arp when he droppe	ed a fork.
1. admonitions	2. processes	^{3.} blocks	4. scraps
10-With his mother's pe	rmission they him a	and told him how much the	ev loved him.

11-It moved farther forward, under and hooking its dorsal fin below my armpit with my arm over its back.

famous and the second hand and something and half at his consist.

12-..... forward, he saw the driver bent over the seat belt at his waist.

2. indulging

2. hugged

1. Dawning 2. Falling

1. starred

1. nudging

3. Imposing

3. wearing

3. fired

4. Craning

4. trapping

4. vanished

كارشناسي



	نش راهبر نیکویی برای ایمان است	حضرت علی(ع): دا	الم حاصر برحون وسخس
سری سوال: یک ا PNUNA COM انگیسی (کاردانی) ۱۲۱۲۱۸ نور	ن (دقیقه): تستی: ۱۰۰ تشریعی: . بان انگلیسی ۱۲۱۲۰۵۱ – ،زبان وادبیات	مفاهیم ۳	ه سوالات: تستی: ۵۰٪ تشریح، ــوان درس: خواندن ودرک ه تحصیلی/کد درس: مترجم
13-By eating five or six small the day.	meals, you help yo	ur blood sugar at more ev	en levels throughou
1. relax	2. saturate	^{3.} maintain	4. import
14-My husband, Bill, was	my arrival late that nig	ght.	
1. anticipating	2. stocking	3. outstanding	4. witnessing
15-I was grateful it had not k coming in.	oeen completely , be	ecause I felt that the real v	vinners were just no
1. acknowledged	^{2.} participated	^{3.} discovered	4. dismantled
16-The goals can be attained insurmountable	l through faith in ourselve	s and trust in others, desp	ite seemingly
1. blinders	2. obstacles	3. moments	4. wishes
17-Among the surprising find aging.	dings of the past decade is	that weight training can .	some effects o
1. reverse	^{2.} activate	3. propose	^{4.} ignore
18-Sleep may allow your bra	in time to memorie	s. 8:980	
1. attend	^{2.} encode	^{3.} bolster	^{4.} winded
19 by his vision of cre	ating a class that might te	ach things, Rick dropped c	out of college.
1. Responded	2. Postponed	3. Inspired	^{4.} Handled
20-If you can a danger	rous asteroid you could als	so direct a safe one toward	ds the Earth.
1. deflect	^{2.} deal with	^{3.} decade	^{4.} fade
21-After the traumatic initia	shock, he remembered tl	he promise he had made t	o his son.
1. dangerous	^{2.} strong	3. first	^{4.} deep
22-One or two nights of bad	sleep probably don't pose	e much danger.	
1. bent	^{2.} subject	^{3.} cause	4. hint
23-You come from itinerant	family. You have no resou	rces.	

2. hard working

4. travelling frequently

1. very famous

3. traditional

كارشناسي



	ں راهبر نیکویی برای ایمان است	حضرت على(ع): دانش	/// مرکز آزمون وسنجش		
سری سوال: یک آ PNUMA COM المحال گیسی (کاردانی) ۱۲۱۲ دور	(دقیقه): تستی: ۱۰۰۰ تشریعی: ۰ ن انگلیسی ۱۲۱۲۰۵۱ – ، زبان وادبیا <mark>ت ا</mark>	عيم ٣	اد سوالات: تستی: ۵۰ تشریحی: . ــــوان درس: خواندن ودرک مفاه سته تحصیلی/کد درس: مترجمی ز		
24-Falling <u>exhausted</u> on the passengers.	e sand, people reported th	at the rescue boat could	not hold any more		
1. completely wet	^{2.} really good	3. extremely tired	4. very happy		
25-Children are remarkably minds ever process the	· · · · · · · · · · · · · · · · · · ·	er observe, their ears eve	er listen, and their		
1. keen	2. spilled	^{3.} spoiled	4. imitative		
26-One morning they arrive	ed to find the schoolhouse	e engulfed in flames.			
1. extended	^{2.} expected	^{3.} survived	4. surrounded		
27-But Roger persisted. He practiced and practice and played and played.					
1. overcame	^{2.} continued	^{3.} hurt	4. encouraged		
28-When we eat, blood rus sluggish.	hes to the intestinal tract	and away from the brain	ı, which can leave us		
1. inactive	^{2.} lively	^{3.} ready	4. nervous		
29-Though prompted by th area eight times larger t	e same kinds of experience than in women than in me	A. 1 W	ctivated neurons in an		
1. strange	^{2.} nervous	3. sad	^{4.} crazy		
30-Amusing myself at the tool bench in the basement, I whacked my finger with a hammer.					
1. cut	^{2.} shot	^{3.} curled	^{4.} beat		
31-Under prolonged stress,	, the brain actually shrinks				
1. improves	2. fosters	3. withdraws	4. misplaces		
32-She <u>snatched</u> it from hir	m and thought, "Oh broth	er".			
1. held	^{2.} grabbed	^{3.} dropped	^{4.} threw		
33-"Whatever you do, keep	him talking," Sharleen <u>in</u>	nplored. "Don't let him go	o into shock."		
1. insisted	2. suggested	3. shouted	4. requested		
34-Global destruction occur shooting stars that just j		tion of hot ash, causing h	nuge numbers of		
1. cover entirely		2. turn over			

4. break to pieces

3. burn completely



حضرت على(ع): دانش راهبر نيكويي براي ايمان اس

زمان آزمون (دقیقه): تستی: ۱۰۰ تشریحی: ۰

تعداد سوالات: تستى: ٥٠ تشريحي: ٠

عنوان درس: خواندن ودرک مفاهیم ۳

رشته تحصیلی/کد درس: مترجمی زبان انگلیسی (کاردانی)،مترجمی زبان انگلیسی ۱۲۱۲۰۵۱ – ،زبان وادبیات انگ

- 35-I learned something enduring about life: that it is glorious, and we have no business taking it for granted.
 - 1. dangerous
- 2. terrific
- 3. terrible
- 4. lasting

Passage I: questions 36-40

Brisk walking is good for the heart, which makes a lot of sense. The heart is a muscle, after all, and anything that makes the blood flow faster through a muscle helps keep it in shape. But regular walking also lowers blood pressure, which decreases the stress on the arteries. It can boost the amount of HDL cholesterol (the good one) in the blood. It even seems to make the blood less "sticky," and therefore, less likely to produce unwanted clots. This all adds up to as much as a 50-

- 36-The underlined "It" in line 2 refers to
 - 1. walking
- 2. sense

4. blood

- 37-It is implied from the passage that
 - 1. high blood pressure causes the decrease of stress on the arteries
 - 2. brisk walking increases the stress of the arteries

 - 3. by regular walking the blood pressure is increased
 4. regular walking 1 4. regular walking decreases the stress on the arteries
- 38-It can be inferred from the passage that
 - 1. by walking the blood becomes sticky
 - 2. walking decreases the amount of HDL cholesterol in the blood
 - 3. less sticky blood prevents unwanted clots
 - 4. production of unwanted clots can be boosted but less sticky blood
- 39-The underlined "It" in line 4 refers to
 - 1. walking
- 2. stress
- 3. heart
- 4. blood

- 40-According to the passage,
 - 1. 50 percent of walkers suffer from a heart attack
 - 2. by walking the risk of heart attack can be reduced
 - 3. the risk of suffering a heart attack is increased as much as 50 percent by regular walking
 - 4. brisk walking adds up to as much as 50 percent the risk of heart attack

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گارشناسی حضرت علی(ع): دانش راهبر نیکویی برای ایمان اس



زمان آزمون (دقيقه): تستى: ١٠٠٠ تشريحي: ٠

تعداد سوالات: تستى: ٥٠ تشريحي: .

عنـــوان درس: خواندن ودرک مفاهیم ۳

رشته تحصیلی/کد درس: مترجمی زبان انگلیسی (کاردانی)،مترجمی زبان انگلیسی ۱۲۱۲۰۵۱ – ،زبان وادبیا<mark>ت انگیسی</mark> (کاردانی)۱۲۱۲۱۰۸

Passage II: Questions 41-45

Everyday in class, he had a student read the textbook to the class. He gave standardized test that he could grade by placing a form with holes over each correct answer and he lay in bed for hours on weekend mornings, depressed.

Then he met Kathy, an A-student and a nurse. Not a leaf, like John. A rock. "There's something I have to tell you, Kathy;" he said one night before their marriage, "I...I can't read." "He a teacher;" she thought. He must mean he can't read well. Kathy didn't understand until years later when she saw John was unable to read a children's book to their 18-month-old daughter. Kathy filled out his forms, read and wrote his letters. Why didn't he simply ask her to teach him to read and write? He couldn't believe that anyone could teach him.

- 1. A teacher
- 2. A student
- 3. A nurse
- 4. A rockman

42-Which sentence is true?

- 1. John could get good grades in school.
- 2. John was reading the textbook to the class everyday.
- 3. John scored the tests by himself.
- 4. John was depressed because he couldn't grade the papers.

43-The underlined "He" in first line of the second paragraph refers to

- 1. an A-student
- 2. a teacher
- 3. a nurse
- 4. John

44-It is implied from the passage that

- 1. John can't read well for years
- 2. Kathy didn't believe that John was unable to read for years
- 3. after years, John was able to teach his 18-month-old daughter
- 4. John asked his wife to teach him to read and write

45-According to the passage, John was sure that

- 1. he was able to teach his daughter
- 2. nobody can teach him to read and write
- 3. Kathy was able to teach him how to write letters
- 4. Kathy couldn't fill out his forms

کارشناسی حضرت علی(ع): دانش راهبر نیکویی برای ایمان اس



زمان آزمون (دقیقه) : تستی : ۱۰۰ تشریحی: ۰

تعداد سوالات: تستى: ٥٠ تشريحي: .

عنـــوان درس: خواندن ودرک مفاهیم ۳

رشته تحصیلی /کد درس: مترجمی زبان انگلیسی (کاردانی)،مترجمی زبان انگلیسی ۱۲۱۲۰۵۱ – ،زبان وادبیات انگیسی (کاردانی)۱۲۱۲۱۰۸

Passage III: Questions 46-50

Luck-limiting emotions including shyness, anger and resentment turn off people who otherwise would be willing to help you. Getting these negative emotions under control will likely help you have a higher level of self-esteem, be more optimistic, and be slightly more extroverted. "It's one thing to feel these negative emotions but anther to show them," says J. Raymond DePaulo. "If you recognize what triggers these emotions, you can take steps to defuse or

46-It is implied from the passage that

- 1. emotions like shyness, anger and resentment make people help you
- 2. people can help you by overcoming luck-limiting emotions
- 3. negative emotions can be turned off by luck-limiting emotions
- 4. luck-limiting emotions doesn't affect the people at all

47-According to the passage, people can increase their level of self esteem by

1. decreasing anger

2. by increasing shyness

3. helping others

4. controlling positive emotions

$48 \hbox{-By expressing the phrase:"If you recognize what triggers these emotions", the author means that$

.........

- 1. if you believe that these emotions are inevitable
- 2. if you be aware of the side effects of these emotions
- 3. if you overcome the bad consequences of conditions
- 4. if you understand that you tend to get upset in these situations

49-The underlined "Them" in the last line refers to

1- self-esteem, optimistic

2. resentment, shyness

3. extrovert, self-esteem

4. shyness, extrovert

50-It is inferred from the passage that

- 1. a person who feel shy will definitely show it
- 2. persons can express just positive emotions
- 3. the expression of bad emotions can be prevented
- 4. positive emotions cause the expression of negative emotions

۱۰۱۰/۱۰۱۰۵۶۷۷ فيمه ۱۲۹۲ منت ۱۳۹۲ منت ۱۲۹۲ منت ۱۳۹۲ منت ۱۳۹ منت ۱۳۹۲ منت ۱۳۹ منت ۱۳ منت ۱۳۹ منت ۱۳۹ منت ۱۳۹ منت