

| ۵۰ تشریحی: ۰ سری سوال: یک ۱ | تعداد سوالات: تستى: ۳۰ تشریحى: . تشریحى: . | | |
|--|---|--|--|
| * 110 1101 | عنـــوان درس: زبان تخصصی (آموزش پیش دبستانی ودبستانی)،متون زبان تخصصی پی | | |
| ۱۱۱۱۰۴۱ - ، عنوم درییتی درایس آمورس و پرورس پیس | رشته تحصیلی/کد درس: علوم تربیتی گرایش آموزش و پرورش پیش دبستانی و دبستانی ۱۲۱۲۰۴۳ | | |
| 1- In preschool period ,the <u>emphasis</u> on insight is much more than that of skill. | | | |
| 1. ثبت نا _م | ارزيابي 2٠ | | |
| بسط 3. | تاكيد 4. | | |
| 2- Choose the correct best a,b,c,d." A child who has recently learnt to walk" is closet in meaning to | | | |
| 1. juvenile | ^{2.} toddler | | |
| 3. infant | 4. teenager | | |
| 3- He augments his income by teaching in the evening. | | | |
| 1. delinquency | 2. continuum | | |
| ^{3.} add to | ^{4.} life- space | | |
| 4-Kindergarten and nursery school are | | | |
| parts of informal schooling | ^{2.} parts of preschool educational | | |
| 3. for toddlers only | 4. parts of traditional schooling | | |
| 5- she decided toin the hist | ory course. | | |
| 1. toddler | ^{2.} enroll | | |
| 3. aurgment | ^{4.} infant | | |
| 6- His behavior is not acceptable .He ac | ts | | |
| ¹ · child | ^{2.} childish | | |
| 3. childishly | ^{4.} children | | |
| 7-The teacherthe children how to use the tools. | | | |
| 1. is being show | ^{2.} is showing | | |
| 3. shows | 4. showed | | |
| 8- The school is going toits libra | ary. | | |
| 1. enlarge | ^{2.} enlargement | | |
| 3. enlargeable | 4. large | | |
| 9- Child hood education strats | | | |
| 1. at the age of six | 2. when a child completes nursery school | | |
| 3. in infancy | ^{4.} at the age of five | | |



| : تستی: ۵۰ تشریحی: ۰ سری سوال: یک ۱ | تعداد سوالات: تستى: ٣٠٠ تشريحى: ٠ زمان آزمون (دقيقه): | | | |
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| صصی پیش دبستانی ودبستانی | عنوان درس: زبان تخصصی (آموزش پیش دبستانی ودبستانی)،متون زبان تخ | | | |
| | رشته تحصیلی/کد درس: علوم تربیتی گرایش آموزش و پرورش پیش دبستانی و د | | | |
| پایگاه خبری دانشجویان پیام نور | دبستانی ودبستانی ۱۲۱۲۰۴۳ | | | |
| 10- she shows a very positive attitude toward her work. | | | | |
| 1. area | ^{2.} defray | | | |
| ^{3.} contribute | 4. view point | | | |
| 11- The word " filed " is closet in meaning to | | | | |
| 1. sponsor | ^{2.} area | | | |
| ^{3.} diversity | 4. view point | | | |
| 12- To believe in God is an <u>essential</u> for success | S. | | | |
| هیجاني .1 | سرپرستي 2۰ | | | |
| ضروري ^{.3} | بانفوذ ^{4.} | | | |
| 13- Ali ,who is a(n),is a great teach | er. | | | |
| 1. ambitious man | ^{2.} man ambitious | | | |
| ^{3.} a man | 4. ambitious | | | |
| 14- I have accomplished my aim . | 1012 | | | |
| 1. achieve | 2. concern | | | |
| ^{3.} bearing | ^{4.} educated | | | |
| 15-The new laws gained widespread <u>acceptance.</u> | | | | |
| ارتباط .1 | نگر اني ۔2 | | | |
| 3. پذیرش | ادعا .4 | | | |
| 16- Theof this university died 30 years ago. | | | | |
| 1. found | ^{2.} founder | | | |
| ^{3.} foundational | 4. foundation | | | |
| 17- you mustmore about it in order to make a decision. | | | | |
| 1. investigate | 2. investigation | | | |
| 3. investigative | 4. investigational | | | |
| 18- The period of childhood is aperiod in the education of individuals. | | | | |
| 1. appeal | ^{2.} establish | | | |
| 3. investigate | 4. distinct | | | |
| | | | | |



| سری سوال: یک ۱ | آزمون (دقیقه): تستی: ۵۰٪ تشریحی: ۰ | نعداد سوالات: تستى: ٣٠ تشريحى: ٠ زمان | | |
|---|---|---|--|--|
| ing ile | بش دبستانی و دبستانی ۱۲۱۲۰۴۲ – ، <mark>علو</mark> د | عنـــوان درس: زبان تخصصی (آموزش پیش دبستانی ودبستانی ک رشته تحصیلی/کد درس: علوم تربیتی گرایش آموزش و پرورش پی دبستانی ۱۲۱۲۰۴۳ | | |
| 19- she is a teachera mother . | | | | |
| 1. but | 2. | or | | |
| 3. as well as | 4. | neither | | |
| 20parents and teachers are responsible for children's growth. | | | | |
| 1. Not only | 2. | both | | |
| ^{3.} neither | 4. | but also | | |
| 21- Many countriesin the Olympic games . | | | | |
| 1. empathy | 2. | radiate | | |
| ^{3.} analysis | 4. | participate | | |
| 22- The project needs a quant | <u>iitative</u> analysis. | | | |
| 1. amount | 2. | quality | | |
| ^{3.} empathy | 4. | apparatus | | |
| 23- Every preschool teacherto take this examination. | | | | |
| 1. have | | has | | |
| 3. was | 4. | were | | |
| 24- I alwayswhat I he | ear . | | | |
| 1. treat | | structure | | |
| ^{3.} analyze | | introduce | | |
| 25- A man shouldhis | fellow man with love | | | |
| 1. treat | 2. | treatment | | |
| 3. treatable | 4. | treated | | |
| 26- I think a good house | | | | |
| 1. doesn't need | _ | don't need | | |
| 3. needn't | 4. | | | |
| | | don't need to | | |
| 27- she shows great <u>skill</u> at driving. Which word doesn't the meaning of underline word? | | | | |
| 1. construct | 2. | practice | | |
| 3. developed ability | 4. | acquired ability | | |

حضرت على(ع): دانش راهبر نيكويي براي ايمان است



سرى سوال: يك ١

زمان آزمون (دقیقه): تستی: ۵۰ تشریحی: ۰

تعداد سوالات: تستى: 30 تشريحي: ٠

عنـــوان درس: زبان تخصصی (آموزش پیش دبستانی ودبستانی)،متون زبان تخصصی پیش دبس **رشته تحصیلی/کد درس:**علوم تربیتی گرایش آموزش و پرورش پیش دبستانی و دبستانی ۱۲۱۲۰۴۲ -دبستانی ودبستانی ۱۲۱۲۰۴۳

28- We need a bloodsample to start the medical examination.

1. utter

2. sample

3. period

4. analyze

29- We must treat children nicely.

1. deal with

2. utter

3. cure

4. pressure

30-This book is a(n)to preschool education .

1. introduce

2. introduction

3. introductory

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