

سرى سوال: يك ١ PIPNUNA.COM P

زمان آزمون (دقیقه): تستی: ۱۲۰ تشریحی: ۰

تعداد سوالات: تستى: 30 تشريحي: ٠

عنــوان درس: متون خارجی تخصصی ۲

**رشته تحصیلی/کد درس:** تربیت بدنی وعلوم ورزشی (برادران )، تربیت بدنی وعلوم ورزشی (خواهران )<mark>۱۲۱۲۱۵۹</mark>

1-The state of being very tired is called				
1. exhaustion	2. disturbance	3. scuffle	4. honest	
2-A situation in which peop	ole behave violently in a p	ublic place.		
1. Disturbance	2. Scuffle	3. Exhaustion	4. Aggressiveness	
3-The term refers to (a short and not very violent fight or struggle)				
1. Scuffle	2. Fan	<sup>3.</sup> Hiking	4. Fair play	
4-A very keen follower or supporter of a sport or sportsman.				
1. Spectator	2. Fan	3. Hiking	4. Stand	
5-A conforms to the established rules of a game.				
<b>1</b> . stand	<sup>2.</sup> behavior	3. striction	4. fair play	
6-Fredin the street and died two hours later.				
1. collapse	<sup>2.</sup> collapsible	<sup>3</sup> · collapsed	<sup>4.</sup> collapsablly	
7-David has a interest in basketball.				
<b>1</b> . fan	2. fanatical	3. fanaticize	4. fanatically	
8-John is a quiet andcoach.				
1. reflective	<sup>2.</sup> reflect	<sup>3.</sup> reflection	<sup>4.</sup> reflectively	
9-The manager decided to have a different to discipline.				
<ol> <li>candidate</li> </ol>	<sup>2.</sup> approach	<sup>3.</sup> failure	<sup>4.</sup> task	
10-The success orof the project depends on you.				
1. <sub>Clup</sub>	<sup>2.</sup> failure	<sup>3.</sup> period	<sup>4.</sup> discipline	
11-The act of giving a lot of time and attention to sth you care, is				
1. involvement		<sup>2.</sup> apprenticeship		
<sup>3.</sup> potential		4. accomplishment		
12-There is now a vast on medicine.				
1. failure	<sup>2.</sup> candidate	<sup>3.</sup> literature	<sup>4.</sup> approach	
13-A person is intelligent and well-informed.				
1. know	2. knowledgeable	<sup>3.</sup> knowledge	4. knowledgeably	

## كارشناسي

حضرت على (ع): دانش راهبر نيكويي براي ايمان است



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14-The of scientis	- 1	outstanding.		
1. accomplish		<sup>2.</sup> accomplishable		
<sup>3.</sup> accomplishments		<sup>4.</sup> accomplished		
15-These are the principles .	the case.			
1. governing	2. govern	3. government	4. governmental	
16-The heat of the afternoon and the heavy meal combined to create a feeling of				
1. lethargy	<sup>2.</sup> glorification	3. excellence	4. investigation	
17-The term, refer to a design or picture that represents a country or an organization.				
<b>1</b> . emblem	<sup>2.</sup> election	3. spirit	<sup>4.</sup> peace	
18-The act of praising is called				
1. festival	2. rule	3. center	4. glorification	
19-The festival was by an eminent sportsman.				
1. inagurate	2. inaugural	3. inaugurated	<sup>4.</sup> inagur	
20-Maradonaall other footballers of his day.				
1. excellence	2. excellent	3. excel	<sup>4.</sup> excelled	
21-He came tohis country's efforts for the promotion of sports.				
1. symbol	2. symbolic	3. symbolically	4. symbolize	
22-The Olympic flag and the rings symbolize the union of the 5				
1. courtires	2. games	3. continents	<sup>4.</sup> nations	



سری سوال: یک ۱

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عنوان درس: متون خارجی تخصصی ۲

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## Aims of the Olympic movement

In 1894 Pierre de Coubertin wrote: "why did I restore the Olympic Games? To enable and strengthen sports, to ensure their independence and duration, and thus enable them better to fulfill the educational role incumbent upon them in the modern world, for the glorification of the individual athlete whose muscular activity is necessary for the maintenance of the general spirit of competition."

From this first statement the aims of the Olympic Movement have grown and developed. They are now expressed in the Olympic Charter under four headings:

- to promote the development of those physical and moral qualities w which are the basis of sport
- To educate young people through sport in a spirit of beter understanding between each other and of friendship and to build a more peaceful world.
- To spread the Olympic principles throughout the world, thereby creating international goodwill.
- To bring together the athletes of the world in the great quadrennial sport festival, the Olympic

## 23-Which sentence is true?

- 1. The aims of the Olympic movement are not included in the Olympic charter
- 2. The Olympic movement has only international aims.
- 3. In 1894 Pierre de Coubertin restore the Olympic games for recreation.
- <sup>4.</sup> One of the aims of Olympic movement is bring athletes of the world quadrennial.

#### 24-Read the passage, then select the best choice.

The aims of the Olympic movements in the Olympic charter are under......

- 1. four headings
- 2. three headings
- <sup>3.</sup> five headings
- 4. two headings

#### 25-How the Olympic movement creating international goodwill?

- 1. By the promoting the development of those physical and moral qualities
- 2. By the spread the Olympic principles throughout the world
- 3. By the educating young people through sport in a friendship way
- 4. By the bring together the athlete in the great quadrennial sport festival.



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## 26-In 1894, why Pierre de Coubertin restore the Olympic games?

- 1. To decrease recreational aspects of sport
- 2. To ensure the dependent and frequency of sport
- 3. To develop constitutional principles all over the world
- 4. For the glorification of the individual athlete to keep spirit of competition
- 27-A ......of Olympic movement is "Faster Higher Stronger".
  - 1. motto
- 2. embelem
- 3. charter
- 4. delegate

Quite apart from drug abuse, .....1..... deplored even by some of the abusers, there is the trend to scientific training, which is practiced by most modern countries, and which Germany has developed to a high degree of .....2.... While no one questions the instrumental efficiency of such training, there is reason to ask, as have neo-Marxist scholars, whether sports, once conceived as an ......3.......to work, have not become works mirror image. The pervasive popularity of modern sport, for children as well as for adults, suggests that the answer must still be negative.

# 28-Fill the gaps with the correct word.

- 1. publicly
- 2. popularity
- 3. publication
- 4. public

29-

- expert
- 2. experience
- 3. expertise
- 4. extent

30-

1. alter

- 2. alternative
- 3. alternation
- 4. altered