كارشناسي



		عارجی ۲	—وان درس: متون سیاسی به زبان خ
فبری دانشجویان پیام نور	پایگاه	1717-7	شته تحصیلی/کد درس: علوم سیاسی۹
1-The clergy and religion		re not a part of the go	overnment when
1. foreigners	2. regimes	^{3.} nationalists	4. groups
2-The Twelver Shi'ites	Imam Musa	Kazem.	
1. follow	^{2.} hold	^{3.} explain	^{4.} regard
3-The of Imam	Hossein against Yazid h	as been given politico-s	ocial significance.
1. intercession	^{2.} victory	3. fight	^{4.} ceremony
4-Revolution needs organi	zation,, ar	nd an ideology above all	•
1. connection	^{2.} combination	^{3.} readiness	^{4.} leadership
5-Iranians are free to choo	se their Marja-i Taqlid f	rom among a	of mujtaheds.
1. number	2. council	3. coalition	^{4.} party
6-The religious leaders we opinion.	re strong in the Majlis a	nd much	influence on public
1. exercised	2. protected	3. supposed	^{4.} denounced
7-The religious opposition Constitutional Laws.	headed by Ayatollah Kh	nomeini the	Shah of violating the
1. exiled	2. separated	^{3.} accused	^{4.} downturned
8-"God has the right to	over anyone	or to legislate."	
1. condemn	^{2.} govern	3. represent	^{4.} devise
9-The intellectuals had no demands and	_	hey could systematically	y disseminate their
 activities 	^{2.} benefits	^{3.} proposals	4. images
10- Mosques co	ommunication between	the ulama and the mass	ses.
 provided 	^{2.} hesitated	3. controlled	^{4.} resulted
11-Ayatollah Khomeini univ community in this world		that the comn	nunity of Islam was a real
1. arguing	^{2.} promoting	3. causing	4. spreading
12-The clergy had feelings o	of deep personal resenti	ment and aຄູ	gainst the Shah.
1. responsibility	^{2.} perception	3. bitterness	4. suffering

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13-Iranians diffused opposition challenges by different groups after the coup of 1953.						
1. invoked	2. increased	^{3.} witnessed	4. instigated			
14-The Tudeh managed to survive and some ground during the early 1970s.						
1. generate	^{2.} plan	3. release	4. regain			
15-The Shah's regime became and felt the threat of the clergy as the most dangerous front against his dynasty.						
1. inequal	^{2.} democratic	^{3.} radical	4. unpopular			
16-Ayatollah Khomeini was not against any progress or in Iran.						
1. tradition	^{2.} reform	^{3.} qualification	^{4.} wealth			
17-The clergy, knowing the of Islam among the masses, started to promote mass mobilization.						
1. influence	2. propaganda	^{3.} demonstration	4. reaction			
18-The Khomeini-led clergy argued that in an Islamic government "politics and religion are".						
1. undermined	^{2.} declared	^{3.} intertwined	4. stated			
19-Demonstrations in Tehran and Qom ended with the people being by the police forces.						
1. attacked	2. accused	^{3.} destroyed	4. addressed			
20-The Resurgence Party claimed that the Shah was a spiritual as well as a leader.						
1. civilized	2. superior	3. domestic	4. political			
21-The direct between the clergy and the Shah was the turning point of challenges to the regime.						
1. influence	^{2.} confrontation	^{3.} movement	4. agitation			
22-The Shah ignored the ideals of the challenges in 1963 and concentrated on the of the opposition.						
1. relation	^{2.} preoccupation	3. suppression	4. institution			
23-Amuzegar was once Iran's at OPEC.						
1. minister	2. representative	^{3.} commander	^{4.} politician			



سري سوال: يک ا	دقیقه): تستی : ۷۰	ن خارجی ۲	عداد سوالات: تستی:۳۰۰ تشریحی: . عنــــوان درس: متون سیاسی به زبا		
ری دانشجویان پیام نور	پایگاه خب	ی ۱۲۱۲۰۳۹	رشته تحصیلی/کد درس: علوم سیاس		
24-Amuzegar seems to have sharply reduced the of the government's secret budget.					
1. _{Size}	^{2.} liberty	^{3.} issue	^{4.} dependence		
25- The military institution	ns were of little value in	the Pahla	vi state's political power.		
1. demanding	2. strengthening	3. restricting	4. preventing		
26- Jimmy Carter believed Iran.	that America should do n	nore to protect	and political liberties in		
1. _{civil}	^{2.} popular	3. governmental	^{4.} economic		
27- President Carter endo	rsed the Shah's	for further purchases			
1. monarch	^{2.} praise	^{3.} right	^{4.} ambition		
28- Ayatollah Khomeini re revolution.	peated the	he used during his Qom p	period to prepare for the		
1. consultations	2. assumptions	3. strategies	4. standards		
29- By January 1978, the Sopposition.	hah's from Ir	an had come to be the ma	ain demand of the		
1. desertion	^{2.} departure	^{3.} crackdown	4. coalition		
30- The United States and	the Shah	the role of religion.			
1. involved	2. reformed	3. strengthened	4. underestimated		