f90/+Y/+1 f:++	کارشناسی	دانشگاه پیام نور مرکـــز آزمــون و سنجـش

<b>سری سوال:</b> یک ۱	ن (دقیقه) : تستی : ۶۰٪ تشریحی : ۰	: ۰ زمان آزمور	تعداد سوالات: تستى : 30٪ تشريحي		
<i>ی</i> مدیریت و برنامه ریزی آموزشی۱۲۱۲۰۴۱		رنامه ریزی درسی،متون زبان خارجه ( بیتی گرایش مدیریت و برنامه ریزی آم			
1-He gave us an	concent to take th	ne apple.			
1. effective	2. illness	3. Implicit	<sup>4.</sup> identity		
2- goals related to cognitiv	e development of student	s deal with cognition and			
<ol> <li>knowledge</li> </ol>	2. skills	3. facilities	<sup>4.</sup> information		
3- Gordon, N. Mackenzie has defined curriculum as " the learners' with various aspects of the environment which has been planned under the direction of the school".					
1. disagreement	2. situation	<sup>3.</sup> implementation	<sup>4.</sup> engagement		
4- I have had no	4- I have had no to give him your message.				
1. grasp	<sup>2.</sup> opportunity	<sup>3.</sup> action	4. creation		
5-something written or pri	nted that gives informatio	n or proof of some fact is	called		
1. passage	2. statement	3. ability	4. document		
6- <b>she has no</b>	of modern art.				
1. functioning	<sup>2.</sup> objective	3. appreciation	4. business		
7-although the curriculum	should be viewed as a pro	oduct, it should also be vie	ewed as a		
1. domain	2. Process	3. selection	<sup>4.</sup> goal		
8-very hard words are not within the of a child's understanding.					
1. scope	2. fashion	<sup>3.</sup> mode	<sup>4.</sup> activity		
9- person with full power t	to judge or decide is called	l			
1. interpreter	2. counselor	3. responsible	<sup>4.</sup> arbitrator		
10- the term can be used generally interchangeably with purposes.					
1. subgoals	2. aim	3. objectives	<sup>4.</sup> product		
11-will you to the I	Red Cross?				
1. foster	2. influence	<sup>3.</sup> Contribute	<sup>4.</sup> accumulate		
12- the parts directly before	e and after a word or sente	ence that influence its mea	aning are called		
1. peer group	<sup>2.</sup> context	3. communication	4. data		

2. context

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،: یک ۱	سري سوال	ن (دقیقه): تستی : ۶۰٪ تشریحی: ۰	٠ زمان آزمور	اد سوالات: تستى: ٣٠٪ تشريحى:
1717+81,	ش مدیریت و برنامه ریزی آموزشی	(دربرنامه ریزی آموزشی درسی بوزشی ۱۲۱۲۰۲۰ – ، علوم تربیتی گرای	نامه ریزی درسی،متون زبان خارجه ( بتی گرایش مدیریت و برنامه ریزی آم	
13- <b>a</b>	society establishes soci	al institutions to facilitate	e the of its m	nembers.
1.	methods	<sup>2.</sup> emphasis	3. congruence	<sup>4.</sup> education
14- th	ere is a (an)	danger of being bitter	n when playing with a str	ange dog.
1.	potential	<sup>2.</sup> emotional	<sup>3.</sup> identifiable	<sup>4.</sup> attractive
15- <b>fly</b>	ring in a heavy machine	was once thought an imp	possible fo	r people.
1.	involvement	2. possibility	<sup>3.</sup> Project	<sup>4.</sup> reason
	· ·	specialists, community e s have a supporting role i		_
1.	individuality	<sup>2.</sup> Individualized	3. individually	4. individualism
17- <b>gi</b>	ving presents to a bride		01/10	
1.	intellectual	2. verbal	<sup>3.</sup> traditional	<sup>4.</sup> mental
18- <b>sh</b>	e places all people into	twothose she	likes and those she dislil	ces.
1.	categories	2. suggestions	3. combinations	<sup>4.</sup> relations
19- <b>af</b> f	fective objectives are ba	ased on feelings and		
1.	developments	2. thinking	3. cognition	<sup>4.</sup> emotions
20- th	ey want to	the bridge with hard	er materials.	
1.	recur	<sup>2.</sup> translate	<sup>3.</sup> reinforce	<sup>4.</sup> choose
21- <u>A</u>	precedes B in the alpha	bet; precede means		
1.	not coming		2. go or come after	
3.	come up again		4. go or come before	
22- in	tegration refers to	relationship of curric	culum experiences.	
1.	vertical	2. straightforward	3. horizontal	<sup>4.</sup> continuity
23- <b>m</b> a	ay we <u>accompany</u> you o	on your walk? accompany	means	
1.	go along with		2. act of constructing	
3.	assumption		<sup>4.</sup> conception	

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1. Construction

24- a small book that helps its readers to understand and us something is called......

2. relationship

4. competency

3. manual

,4	گاہ بیام نے	د دانشد	
سنجش	گاه پیام نر دز آزمسون و	۽ مرڪ	

<b>سری سوال :</b> یک ۱	بقه): تستى: 60 تشريحى: 0	زمان آزمون (دق	الات: تستى: ٣٠ تشريحى: ٠
مدیریت و برنامه ریزی آموزشی۱۲۱۲۰۴۱		ه ریزی درسی،متون زبان خارجه (دربرن گرایش مدیریت و برنامه ریزی آموزشی	
25- instruction is the actua	l engagement of	with planned opportur	nities.
1. teachers	2. learners	3. parents	4. managers
26-a plan may suggest, or specify, student activities as well as materials to be used.			
1. participation	<sup>2.</sup> education	3. instructional	<sup>4.</sup> Curriculum
27-value determine how good the teaching had been.			
1. evidences	<sup>2.</sup> plans	3. Judgments	4. merits
28- person for whom a lawyer, accountant or other professional person acts is called			
1. instructor	<sup>2.</sup> philosopher	3. administrator	4. client
29-The curriculum system includes a plan for evaluation of the curriculum in relation to its			
1. methods	2. changes	3. processes	4. goals
30- without knowing where changes have taken place		the beginning, it is not	to tell how far
1. achievable	2. permanent	3. possible	4. impossible

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