

سری سوال: یک

زمان آزمون (دقیقه): تستی: ۹۰ تشریحی: ۰

تعداد سوالات: تستی: ۳۰ تشریحی: ۰

عنوان درس: آزمون سازی زبان انگلیسی

رشته تحصیلی/کد درس: مترجمی زبان انگلیسی، آموزش زبان انگلیسی ۱۲۱۲۰۹۲ - زبان و ادبیات انگلیسی ۱۲۱۲۱۴۵

1- When a group of several comparable tests are used, it is called a(n) -----.

1. measurement 2. quiz 3. battery 4. assessment

2- Which of the following statements is **NOT** correct?

1. Tests provide learners with the incentive to study steadily.
2. Tests provide learners with a sense of accomplishment.
3. Tests help learners to obtain objective estimate of their progress.
4. Tests help learners to evaluate the teacher's ability to teach.

3- Classroom tests ought to be prepared by -----.

1. professional 2. the course instructor
3. an outsider 4. a team

4- All of the following purposes are identified in the category of attainment **EXCEPT** -----.

1. Selection 2. Achievement 3. Proficiency 4. Knowledge

5- Which of the following tests is used for identifying learner's linguistic weaknesses and strengths?

1. Aptitude 2. Diagnostic 3. Placement 4. Proficiency

6- Which of the following tests aims at providing information on the probable outcomes of a given instructional program?

1. Knowledge 2. Selection 3. Achievement 4. Prognostic

7- The distinction between subjective and objective items relates to the -----.

1. teacher's goals 2. curriculum objectives
3. scoring manner 4. course content

8- When the group to be tested is large, ----- items save time.

1. objective 2. subjective 3. matching 4. composition

9- An example of supply-type test item is the ----- item.

1. multiple choice 2. short-answer 3. matching 4. true-false

10- Which of the following represents the four steps of test construction?

1. planning, writing, reviewing, pretesting 2. planning, reviewing, writing, pretesting
3. writing, previewing, pretesting, testing 4. pretesting, writing, testing, reporting

11- As for discrimination, items with indices below ----- are considered poor.

1. 0.20 2. 0.40 3. 0.90 4. 0.75

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12- In a graph, the horizontal axis represents the -----, and the vertical axis depicts the -----.

- | | |
|---------------------------------|------------------------------------|
| 1. frequency of scores – scores | 2. scores – percentile |
| 3. frequency of score – mean | 4. th scores – frequency of scores |

13- The piling of scores at one end and a long tail at the other is called -----.

- | | | | |
|------------------|-----------------|---------------|---------------|
| 1. scatteredness | 2. distribution | 3. unevenness | 4. skewedness |
|------------------|-----------------|---------------|---------------|

14- Which of the following refers to the difference between the maximum and the minimum scores?

- | | | | |
|----------|--------------|---------|-----------|
| 1. Range | 2. Frequency | 3. Mode | 4. Median |
|----------|--------------|---------|-----------|

15- Which of the following concerns with the closeness of agreement between what the test measures and the function that it is used to measure?

- | | | | |
|----------------|-------------|--------------|---------------|
| 1. Reliability | 2. Validity | 3. Relevance | 4. Efficiency |
|----------------|-------------|--------------|---------------|

16- The most common procedure for reporting criterion-related validity is -----.

- | | |
|-----------|---|
| 1. ANOVA | 2. the Pearson product-moment correlation |
| 3. t-test | 4. MANOVA |

17- Grammatical structure is the most popular component in language test due to all of the following factors EXCEPT -----

1. It is the most important language component.
2. It permeates all language skills.
3. It is easier than other components to test.
4. Most experts agree on what must be included in structure tests.

18- From psychology, language testing borrowed the idea that -----

1. Cognition is more important than behavior.
2. Behavior inconsistency should be studied.
3. Language testing is prone to invisible errors.
4. Behavior is the sum of its parts.

19- All of the following should be taken into account in a vocabulary test BUT -----.

- | | | | |
|--------------|----------|------------------|-----------------|
| 1. Frequency | 2. Scope | 3. Accessibility | 4. Availability |
|--------------|----------|------------------|-----------------|

20- At the advanced level, vocabulary tests deal with the -----.

- | | |
|---------------------------------|------------------------------------|
| 1. words of the spoken language | 2. lexicon of the written language |
| 3. informal jargon | 4. words of studied textbooks |



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21- In a pronunciation test, if the testees are of different native tongues, items should be -----.

1. universal 2. specific 3. integral 4. integrative

22- Listening comprehension tests for beginning and low intermediate levels attempts to assess the testees' comprehension of -----.

1. formal lectures
2. informal lectures
3. comprehension of the specific elements of the language
4. both formal and informal situationally heard lectures

23- Since listening is a receptive skill, the testing of listening comprehension parallels in most ways the testing of -----.

1. reading 2. speaking 3. writing 4. spelling

24- Which of the following is regarded as a direct measure of speaking ability?

1. Role playing 2. Oral interview 3. Giving short talk 4. Explaining

25- Which of the following is the most face-valid tests of speaking?

1. Retelling 2. Role playing
3. Following commands 4. Oral interview test

26- Cloze procedure is based on the assumption that -----.

1. reading ability is complex
2. reading ability should tested over time
3. reading ability is a unitary skill
4. reading ability should be integrated with other skills

27- How can we avoid items which only require subjects to match words in the text? By -----.

1. re-writing part of the reading passage
2. writing items that are passage independent
3. using the short-context technique
4. using open-ended comprehension questions

28- At the writing readiness phase, the subjects have learned -----.

1. phonology 2. phonetics 3. orthography 4. syntax



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29- All of the following are included in the beginning writing phase BUT -----.

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|------------------------|---------------------------|
| 1. Reducing sentences | 2. Transforming passages |
| 3. Building from words | 4. Organizing a paragraph |

30- Taking a ----- test requires the ability to identify sounds presented in a neutral environment.

- | | |
|-------------------|-----------------------------|
| 1. dictation | 2. cloze |
| 3. discrete-point | 4. functional-communicative |

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